



## Grade 3 - H

ملحوظات:	ملاحظات اللغة العربية
إحضار كتاب لغتي طيلة أيام الأسبوع + دفتر الإملاء يوم الخميس.	
القرآن الكريم: تسميع سورة النبأ من آيه ٣٧ _ ٣٨ قراءة سورة النبأ من آيه ٣٩ _ ٤٠ تقديم سورة المعارج من آيه ٣٢ _ ٤٤ فقه: آداب دخول المسجد درس صلاة الجماعة	الدراسات الإسلامية

English Note	Theme of the Month: <b>Respect</b> Quote of the Month: <b>Respect is earned</b>
Dictation	<b><u>Dictation Due on Sunday, December 15:</u></b> Copy the following sentences twice in the Homework Part of the Spelling (Dictation) copybook: <b>A rainbow is a beautiful sight.</b> <b>Did you write a note and wrap the gift?</b> <b>They danced to the rhythm of the music.</b>
Journal	<b><u>Journal Due on Sunday, December 15:</u></b> <b>Write a short paragraph about the “100 Days of</b>

	<p><b>School”. Have you become smarter? Tell us about your experience &amp; the things you’ve enjoyed so far!</b></p>
<b>French Note</b>	<p><b><u>French test will be on WEEK 14:</u></b></p> <p><b><u>Sunday 8, December:</u> J – K – C – B - G</b></p> <p><b><u>Monday 9, December:</u> D – F – H – L – E</b></p> <p><b><u>Tuesday 10, December:</u> M – A – I</b></p> <p><b><u>Please study for the test:</u></b></p> <ul style="list-style-type: none"> <li>- Revision sheet n:2 for the test</li> <li>- Sheet 6 (Le verbe avoir).</li> <li>- Sheet 5 (Les nombres) .</li> <li>- Sheet 4 (quelques animaux).</li> <li>- Workbook (cahier d’exercices )page 7 Exercices n: 4 -6 + page 9 exercices n: 5 – 6 -7.</li> </ul> <p><b>Dear Parent,</b></p> <ul style="list-style-type: none"> <li>- Please make sure to put the French book in a file (the book + copy book+ work book)</li> </ul> <p><b><u>The link of the song:</u></b></p> <p><a href="https://youtu.be/noo1_wUGsIU">https://youtu.be/noo1_wUGsIU</a></p>
<b>Computer Note</b>	Kindly send the book with your son/daughter.
<b>Science Note</b>	
<b>Math Note</b>	

## Sunday, December 8th, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story: Prudy's Problem &amp; How She Solved it</b> pp.281-282-284-285 Individual and Choral Reading + Discussion of the story events + <b>CVS p.61</b>	Reread Story: Prudy's Problem & How She Solved it pp.281-282-284-285 to improve reading skills.
<b>Phonics</b>	<b>Dictation + Phonics Book: The "s" Sound pp.49-50</b> Students identify words that contain the "s" letter & which sound the letter "s" stand for in words.	H.W Phonics Book : The "s" Sound p.50
اللغة العربية	من كتاب لغتي: نشاطات التهيئة ص ١٢٣، ١٢٤ نص الاستماع ص ١٢٥، ١٢٦	تقييم قراءة ليوم الأربعاء في درس (التعاون)(الإيثار)
اللغة العربية	من كتاب لغتي: قراءة ص ١٢٨، ١٢٩ + مناقشة شفوية ص ١٣٠	
<b>Math</b>	<b><u>L6.6 Look for pattern</u></b> (329-330)	<b>H.W</b> <b>332 Cancel #3</b> <b><u>Review table 6</u></b>
<b>Science</b>	<b><u>Ch.3 Plants</u></b> <b>L. 3 How Do Plants Use Roots And Stems?</b> <i>Pp. 123 - 124</i>	Do Homework Sheet

# Monday, December 9th, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>100 Days of School Activity</b> Both students and teachers enjoy this day because it marks 100 Days of accomplishments and set the tone for the rest of the school year.	
<b>Grammar</b>	<b>100 Days of School Activity</b>	
اللغة العربية	من كتاب لغتي: حل ص ١٣١، ١٣٢، ١٣٣	من كتاب لغتي: حل استخراج من النص: ص ١٣٢
<b>Math</b>	<b><u>100 Day Activity</u></b>	<b>MEP 23, 24</b>
<b>Math</b>	<b><u>L6.7 Multiply by 10</u></b> (334-335).	
<b>French</b>	<b>Test</b>	
<b>Computer</b>	<b><u>100 Days of School Activity</u></b>	

## Tuesday, December 10th, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story: Prudy's Problem &amp; How She Solved it</b> pp.286-287 Individual and Choral Reading + Discussion of the story events + CVS p.62 Use the words "scattered" & "strain" in meaningful sentences in the RCB.	
<b>Phonics</b>	<b>Phonics Book</b> : Words with gh, rh, wr Students recognize words that contain the letter combinations pp.51-52	
اللغة العربية	من كتاب لغتي: حل ص ١٣٤، ١٣٥	
<b>Math</b>	<u><b>L6.7 Multiply by 10</b></u> (336)  <u><b>L 6.8 Multiples of 10</b></u> (340)	
<b>Science</b>	<u><b>100 DAYS SMARTER ACTIVITY</b></u>	
<b>Social Studies</b>	<b>Unit Project:</b> Introduction of I Unit 2 /Lesson 5 (Climate & Weather) Students demonstrate the personal abilities and skills required to produce and present an extended piece of work.	

## Wednesday, December 11th, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story: Prudy's Problem &amp; How She Solved it</b> pp.288-289 Individual and Choral Reading + Discussion of the story events + CVS p.62	<b>Reread Story: Prudy's Problem &amp; How She Solved it</b> pp.288-289 to improve reading skills.
<b>Grammar</b>	<b>Worksheet</b> (Verbs) Students recap what has been taught & learned.	
اللغة العربية	من كتاب لغتي: حل ص ١٣٦، ١٣٨	
اللغة العربية	تقييم قراءة	
<b>Math</b>	<b><u>L 6.8 Multiples of 10</u></b> (341-342)	<b>H.W</b> <b>337-338</b> <b>Review tables</b> <b>(0,1,2,3,4,5,6)</b>
<b>Science</b>	<b><u>Ch.3 Plants</u></b> <b>L. 3 How Do Plants Use Roots And Stems?</b> <i>Pp. 125 – 126 - 127</i>	
<b>Computer</b>	<b><u>Chapter #3: My first article.</u></b> Insert tab's tools.	

# Thursday, December 12th, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>Critical Thinking:</b> RTB p.290 Answer questions #3 & #5 in the RCB/ Students think clearly & understand the logical connections between ideas.	<b>Study the dictation sentences for Sunday Dec.15.</b>
<b>Writing</b>	<b>Compare &amp; Contrast Writing Teacher's Model + Explanation</b> (Students learn to use the Venn Diagram Graphic Organizers to find the similarities & differences between two characters, topics, things etc...)	
اللغة العربية	إملاء	من كتاب لغتي: حل ص ١٣٧ إملاء ليوم غد من درس الهاتف المحمول ص ١٢٩ (إنَّ الهاتفَ المَحْمُولَ) إلى كلمة (لهذه النِّعْمَة).
<b>Math</b>	<b>Multiplication Quiz</b> (0,1,2,3,4,5,6) <b><u>L6.9 Divide by 10</u></b> (345-346)	<b>H.W</b> <b>343-344.</b> <b><u>Review table 7</u></b>
<b>Science</b>	<b><u>Ch.3 Plants</u></b> <b>L. 3 How Do Plants Use Roots And Stems?</b> <i>SB p.23</i>	
<b>French</b>	<b>Read the book page 16</b> "En classe"	<b>Read book page 16</b>