



## Grade 1 - B

<ul style="list-style-type: none"> <li>■ ملحوظات:</li> <li>■ يرجى إحضار كتاب الطّالِب (لغتي) طيلة أيّام الأسبوع.</li> <li>■ وملزمة اللّغة العربيّة + دفتر الإملاء يوم (الأربعاء ، الخميس) .</li> </ul>	<p><b>ملاحظات اللغة العربية</b></p>
<p>قرآن كريم : تسميع سورة الإخلاص وقراءة سورة المسد . توحيد : الله الخالق.</p>	<p><b>الدراسات الإسلامية</b></p>

### English Note

#### Dear Parents:

- Kindly note that the RWN, CVS, and the Phonics Books will be kept in classes, and they will only be sent on Thursday for revision or in cases of any assignments (homework) or assessments (GCWs and tests)

#### **Reading Assessment # 1 (Term 1)**

- A **Reading Assessment** in two reading selections will be held on **Monday, October 14<sup>th</sup>**

\*Make sure your son/daughter studies the following :

#### **1- Story : A Big Fish for Max**

- The genre of the story: Animal Fantasy

-The skill related to the story **RWN P.219**

(Sequence)

-The HFWs (High Frequency Words) in the  
Reading Copybook + **RWN p.218**

-The events of the story.

## **2-Story : The Farmer in the Hat**

- The genre of the story: Realistic Fiction
- The skill related to the story **RWN p.235**  
(Cause and Effect)
- The HFWs (High Frequency Words) in the  
Reading Copybook + **RWN p.234**
- The events of the story.

**Theme of the month : Safety**

**Quote (Safety is as simple as a,b,c ,“always be careful”.**

Students will practice singing the given songs during English, Math and Science sessions. These songs will be sung during assembly as well.

The stories chosen for storytelling are digital, some will be projected by English teachers inside the classrooms and others will be projected in the Library during library sessions.

An awareness session about each theme will be presented to students.

	<p>Songs:</p> <ul style="list-style-type: none"> <li>-<u>Fire Safety</u></li> <li>-<b>Storytelling for Classroom:</b>  <b>Grade 1-2-3 <u>Arthur's Fire Drill</u></b></li> <li><b><u>Storytelling for Library:</u></b>  Firefighter Pete  Fire Drill Expectations</li> </ul>
<b>Dictation</b>	<p><b><u>Dictation due on Sept.13</u></b></p> <p>No Dictation is given in this week.</p>
<b>Journal</b>	<p><b><u>Journal due on Sept. 13</u></b></p> <p>Do Journal # 3 in the Journal Booklet.</p>
<b>French Note</b>	<p>The French graded reading postponed to week 8.</p> <ul style="list-style-type: none"> <li>• French dictation will be held on week 6 : une balle – papa-un chat-un canard-un cartable.</li> <li>• French Test will be held on week 7 : study for the test: <ul style="list-style-type: none"> <li>• Les règles en classe (Booklet page 2)</li> <li>• Fiche de présentation (Booklet page 3)</li> <li>• Fiche de revision n:1 (copy book blue)</li> <li>• Lettre (a) page 27 (the book)</li> </ul> </li> <li>- <b>Please make sure to put the French book in a file.</b></li> <li>- <b>The French booklet ( cahier du jour)+ the book+copy book+cahier d'activité N: 1(blue) should be sent every french period.</b></li> <li>- <b>Kindly make sure, your child has a new( cahier d'activité 1) not used</b></li> </ul> <p><b><u>Listen to the song:</u></b></p> <ul style="list-style-type: none"> <li>• L'alphabet:</li> </ul> <p><a href="https://www.youtube.com/watch?v=85f0dS003jI">https://www.youtube.com/watch?v=85f0dS003jI</a></p>

	<ul style="list-style-type: none"> <li>Bonjour, Bonjour!</li> </ul> <a href="https://youtu.be/atNkI6QFZ50">https://youtu.be/atNkI6QFZ50</a>
<b>Computer Note</b>	<p><b>-The homework sheet should be submitted in the first period on week 6.</b></p> <p><b>-Kindly send the book with your son/daughter.</b></p> <p><b>-Kindly, buy a new book or copy the answered pages because we will assign homework and graded classwork on the same pages which are already answered.</b></p>
<b>Science Note</b>	
<b>Math Note</b>	<b>A <u>math Assessment</u> in chapter 1(L1 till L6) will be held on Monday, 7 October, 2019.</b>

# Sunday, October 6<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story : The Farmer in the Hat</b> Pp.54-55 Individual and Choral Reading +Discussion of the story events to develop students' critical thinking.	Reread pp.54-55 in the RTB to improve your reading skills.
<b>Spelling/ Phonics</b>	Dictation + Short Vowels "i" Phonics Book p.27 + Online song related to the lesson.	H.W p.28 (The first part only) in the Phonics Book.
اللغة العربية	لغتي من كتاب الطالب: شرح حرف (ل) واتصاله مع المدود ص ٣٠ + ص ٣١	التدرب على الإملاء جَلَسْتُ- حَوْلَ-أَيُّمُون-يَغْسِلُ
<b>Math</b>	<u>L1.9 Ways to make 8</u> <u>Pages 63-64.</u>	Study for the Assessment.
<b>Science</b>	Ch.2 Plants and Animals L.2 What are some parts of Plants? p.65	

# Monday, October 7<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	Story :The Farmer in the Hat Reading pp.56-58 Individual and Choral Reading + discussion of the story events / Reading practice on the Ten Important Sentences.	Copy p.58 in the Reading Copybook. Remember to write neatly & to impress your teacher with your wonderful handwriting.
<b>Grammar 1</b>	Imperative Sentences RWN p.511 + 518 + Online Song related to the lesson	
اللغة العربية	لغتي من كتاب الطالب: قراءة ص ٣٣ + ص ٣٤	لغتي من كتاب الطالب: حل ص ٣٤
اللغة العربية	لغتي من كتاب الطالب: قراءة الدرس ص ٣٢	
<b>Math</b>	<u>Assessment #1</u>	H.W Pages 65-66.
<b>Math</b>	<u>L1.10 Ways to make 9 pages 69-70.</u>	
<b>Computer</b>	Chapter1: My computer Task 4: Click and type pp.( 16-17)	

# Tuesday, October 8<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	Story : The Farmer in the Hat Reading pp.59-60-61 Individual and Choral Reading + Discussion of the story events.	Reread pp.59-60-61 in the RTB.
<b>Phonics</b>	Short Vowel “ i ” Phonics Book pp.29-30 (1-5) + Online Song & game.	
اللغة العربية	لغتي من كتاب الطالب : حل ص ٣٦ + نسخ الكلمات التالية: جَلَسْتُ حَوْلَ لَيْمُونٍ يَغْسِلُ	لغتي من كتاب الطالب : قراءة الدرس ص ٣٢
<b>Math</b>	<u>L1.10 Ways to make 9 pages 71-72.</u>	
<b>Science</b>	Ch.2 Plants and Animals L.2 What are some parts of Plants? p.66	
<b>French</b>	Read letter (a) le livre (the book) “Le jardin enchanté” page: 27 (un cartable-un sac à dos-un chat- papa- un canard- une balle). + Les règles en classe p:2 (Booklet)	Do the copy for the daction “sheet”
<b>Social Studies</b>	<b>Unit 1 : Lesson 3 School Rules pp. 14 till 17</b>	<b>Review Lesson 3 School Rules pp.14 till 17.</b>

## Wednesday, October 9<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	Story : The Farmer in the Hat Reading pp.62-63 Individual and Choral Reading + Discussion of the story events /Acting out the events of the story and exploring different characters' perspectives.	Reread pp.62-63 in the RTB.
<b>Grammar 2</b>	<b>Class Project</b> (Four Types of Sentences) to enhance teamwork skills & contribute students' ideas effectively.	
اللغة العربية	لغتي من كتاب الطالب: حل ٣٥ + ص ٣٧	
اللغة العربية	من ملزمة اللغة العربيّة: ص ١٠ + ص ١١ إلى السؤال رقم ٤	
<b>Math</b>	<u>L1.11 Ways to make 10 pages (75-76).</u> <u>Pages (77-78).</u> <u>Cancel #12.</u>	H.W pages 73-74.
<b>Science</b>	Ch.2 Plants and Animals L.2 What are some parts of Plants? p.67	



# Thursday, October 10<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Writing</b>	<p>Writing Sheet</p> <p>Picture Prompts:</p> <ul style="list-style-type: none"> <li>-Try your hand (Learn to build a sentence using subjects and verbs, basic capitalization, and punctuation).</li> <li>-Writing a sentence is like making a sandwich.</li> </ul> <p>Student's Model 2 (Write sentences about a given Illustration) Students possess good writing skills with constant and repetitive practice.</p>	
<b>Writing</b>	Listening to a story and answer questions related to it (Students concentrate and remember information)	
اللغة العربية	إملاء على دفتر الإملاء: جَلَسْتُ-حَوْلَ-لَيْمُونٍ-يَغْسِلُ	حل تمرين (١) ص ١٥ من الملزمة اللغة العربية
<b>Math</b>	<u>L1.12 find missing parts of 10.pages (81-82.)</u>	H.W Pages 79 -80. Cancel #7.
<b>Science</b>	<p>Ch.2 Plants and Animals</p> <p>L.2 What are some parts of Plants?</p> <p>SB p.7</p>	Study L.2
<b>French</b>	Les règles en classe p:2 (Booklet)	Study for the dictation (un cartable-un chat- papa- un canard- une balle).
<b>Computer</b>	<p>Chapter1: My computer</p> <p>Task 4: Click and type pp.( 18-19)</p>	<b>Do the homework sheet.</b>

