



## Grade 2 - L

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| الرجاء إحضار الكتب كالتالي:<br>* كتاب القواعد ( القسم الثاني ) + كتاب لغتي ( الفصل الثاني ) طيلة أيام الأسبوع .  | ملاحظات اللغة العربية |
| قرآن كريم: تسميع نهائي سورة الانشقاق<br>وتلاوة سورة المطففين من آيه ( ١ ) إلى آيه ( ٦ ) .<br>توحيد: درس الإحسان. | الدراسات الإسلامية    |

|              |                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Note | <p><b>Dear Parents :</b><br/>You are kindly requested to send with your daughter/son Reading Book 2.2.</p> <p><b>Theme of the Month : Honesty</b></p> <p><b>Quote of the Week: If you want to be trusted, be honest.</b></p>                                                                                                                                                             |
| Dictation    | <p><b><u>Dictation due on Sunday March 1:</u></b><br/>Copy the following words twice in the Homework Part of the Spelling (Dictation) copybook:<br/><b>station-quickly-tightly-masks-burning-building-roar-skillful-painter-sailor</b></p> <p>*Choose two words from the list above and use each in a meaningful sentence in the Homework Part of the Spelling (Dictation) copybook.</p> |

## Journal

### **Journal due on Sunday March 1:**

Write a short paragraph about firefighter!

How do firefighters help our community? Why are they so important?



### **The dictation has been postponed to week 9:**

17<sup>th</sup> March : (2H)

18<sup>th</sup> March: (2K-2D-2J-2C-2G-2M-2A)

19<sup>th</sup> March: (2L-2I-2B-2F-2N-2E)

### **The dictation will be in :**

- j'ai une tête
- j'ai deux mains
- j'ai deux yeux
- j'ai trois cheveux

### **French test will be in week 6**

25 February : (2H)

26 February: (2K-2D-2J-2C-2G-2M-2A)

27 February: (2L-2I-2B-2F-2N-2E)

### **The test will be in :**

- the revision sheet
- Memorize the words in sheet 5
- Only know how to write a sentence from sheet 6
- Study the book page 16-17
  
- Graded reading will be in the second period of week 6  
the book page 16

### **Listen to the song:**

les couleurs :

[https://www.youtube.com/watch?v=13yD\\_eIzecg](https://www.youtube.com/watch?v=13yD_eIzecg)

<https://www.youtube.com/watch?v=-4kNeFGBAcw>

## French Note

|                      |                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      | <p>les petites princesses du monde<br/> <a href="https://www.youtube.com/watch?v=J76TiX-PElY">https://www.youtube.com/watch?v=J76TiX-PElY</a><br/> les petits Hero du monde :<a href="https://www.youtube.com/watch?v=QA430gfY8xE">https://www.youtube.com/watch?v=QA430gfY8xE</a><br/> j'aime les fruits :<br/> <a href="https://www.youtube.com/watch?v=nJ03KjwiIVM">https://www.youtube.com/watch?v=nJ03KjwiIVM</a></p> |
| <b>Computer Note</b> | <p>-Kindly, send the book with your son/daughter.<br/> -The computer assessment will be held on week 7 as following:<br/> Tuesday, March 3<sup>rd</sup> : D,C.<br/> Wednesday, March 4<sup>th</sup> : N,L,K,B.<br/> Thursday, March 5<sup>th</sup> : F,J,E,G,M,H,A,I.<br/> -The revision sheets will be distributed on week 6.<br/> -Study the revision sheet for the assessment.</p>                                      |
| <b>Science Note</b>  | <p>Kindly send the book, copybook and booklet with your son/daughter. Kindly DON'T solve or study any pages that weren't taken or mentioned in the weekly plan.</p>                                                                                                                                                                                                                                                        |
| <b>Math Note</b>     | <p><b>Dear Parents,</b><br/> Please Click <a href="https://my.mheducation.com">https://my.mheducation.com</a> to access McGraw Hill.</p>                                                                                                                                                                                                                                                                                   |

# Sunday, February 23<sup>th</sup>, 2020

| Subject               | Class Work                                                                                                                                                                                        | Home Work                                                                                                         |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>Reading</b>        | <b>CVS Booklet</b> : Reading Comprehension pp.85 till 88 + Revision for the Reading Assessment                                                                                                    | Study the assigned pages for the Reading Assessment in the (English notes) for tomorrow to boost your test grade. |
| <b>Phonics</b>        | <b>Phonics Book : Doubling Final Consonants</b> pp.105 + p.106 (from 9 till 22 only)<br>Students identify base words that require doubling a final consonant before adding an ending or a suffix. |                                                                                                                   |
| اللغة العربية         | من كتاب القواعد:<br>الجمع ص ١٠٨ أتمرّن شفهيًا + أتمرّن خطيًا رقم ٢+٣ ص ١١١                                                                                                                        | من كتاب القواعد:<br>حل رقم ٤ ص ١١١                                                                                |
| <b>Math</b>           | <u>L9.5 Analyze Bar graph (556-557).</u>                                                                                                                                                          | <b>MEP</b><br><b>28-29</b>                                                                                        |
| <b>Science</b>        | Ch.1 Matter<br>L.3 What Are Some Ways Matter Can Change?<br>Sheet                                                                                                                                 |                                                                                                                   |
| <b>French</b>         | Activite                                                                                                                                                                                          | Study for the test                                                                                                |
| <b>Social Studies</b> | <b>Unit 3/Lesson 4 Maps</b> pp.82 till 85                                                                                                                                                         |                                                                                                                   |

# Monday, February 24<sup>th</sup>, 2020

| Subject        | Class Work                                                                                 | Home Work                                             |
|----------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------|
| <b>Reading</b> | Reading Assessment # 1                                                                     |                                                       |
| <b>Grammar</b> | Reading Assessment # 1                                                                     | Bring Reading Book 2.2 (Volume 2) for tomorrow.       |
| اللغة العربية  | من كتاب القواعد:<br>تتمة التمارين رقم (٦+٥) ص ١١٢                                          | من كتاب القواعد:<br>حل رقم (٧) ص ١١٢                  |
| اللغة العربية  | لغتي:<br>قراءة الدرس ص ٥٥،٥٦<br>+ حل ص ٦٠،٥٨،٥٩                                            |                                                       |
| <b>Math</b>    | <u>L9.5 Analyze Bar graph (558).</u><br><u>L9.6 Problem Solving make a table (563-564)</u> | <b>Review table 4</b><br><b>H.W</b><br><b>559-560</b> |
| <b>Science</b> | Ch.1 Matter<br>L.4 How Can Water Change?<br>Pp. 37 - 38                                    |                                                       |

## Tuesday, February 25<sup>th</sup>, 2020

| Subject       | Class Work                                                                                                                                                                                              | Home Work |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Reading       | <b>Story: Firefighter! Essential Question p.199</b> Concept Talk<br>Video and Written response:<br>prompt in the RCB / <b>Picture Walk</b> (Label the pictures) +<br><b>Genre : Literary nonfiction</b> |           |
| Phonics       | <b>Phonics Book: Suffixes &amp; Endings Words in e</b> pp.107-108<br>Students identify base words that require dropping the final e before adding a suffix or ending.                                   |           |
| اللغة العربية | لغتي:<br>حل ص ٦٥، ٦٣، ٦٠                                                                                                                                                                                |           |
| Math          | <u>L9.6 Problem Solving make a table (566)</u><br><b>L9.7 Make a line plot (567-568).</b>                                                                                                               |           |
| Math          | <b>L9.7 Make a line plot (569-570).</b>                                                                                                                                                                 |           |
| Science       | Ch.1 Matter<br>L.4 How Can Water Change?<br>p. 39                                                                                                                                                       |           |
| Computer      | Chapter#5 I give commands<br><br>Task 3: Draw a shape.<br><br>Repeat a group of commands<br>PP. (74-75)                                                                                                 |           |

# Wednesday, February 26<sup>th</sup>, 2020

| Subject         | Class Work                                                                                                                                             | Home Work                                                                    |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <b>Reading</b>  | <b>Story: Firefighter!</b><br><b>Skill: Fact and Opinion</b> RTB<br>pp.194-195 + RWN p.387<br>/Students identify examples of facts & opinions in text. |                                                                              |
| <b>Grammar</b>  | <b>Worksheet</b> (Pronouns + Singular & Plural Pronouns)<br>Students recap what has been taught & learned.                                             |                                                                              |
| اللغة العربية   | لغتي:<br>قراءة الدرس الرسول قدوتي فالصدق<br>ص ٦٦، ٦٧، ٦٨ + مناقشة شفوية                                                                                | من كتاب لغتي :<br>حل ص ٦١ +<br>قراءة الدرس الرسول قدوتي فالصدق<br>ص ٦٦-٦٧-٦٨ |
| <b>Math</b>     | <b>L9.8 Analyze line plot (573-574)</b>                                                                                                                | <b>H.W</b><br><b>(571-572)</b>                                               |
| <b>Computer</b> | Chapter#5 I give commands<br><br>Practical work on LOGO.                                                                                               |                                                                              |

# Thursday, February 27<sup>th</sup>, 2020

| Subject        | Class Work                                                                                                                                                                                                                                                 | Home Work                                                                                            |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| <b>Reading</b> | <b>Story: Firefighter!</b><br><b>Vocabulary Words (HFWs)</b> RTB p.197 + RWN p.386<br><b>+ Vocabulary Worksheet on the Reading copybook</b><br>/Vocabulary Cards ( Pearson realize) online resources when explaining the vocabulary words(Learning is Fun) | <b>Review the Vocabulary Words (HFWs) Sheet for the story: Firefighter! on the Reading Copybook.</b> |
| <b>Writing</b> | <b>A Friendly Letter Student's Model # 3</b> Students learn to write a friendly letter with appropriate components:<br>1-Date<br>2-Greeting<br>3-Body<br>4-Closing<br>5-Signature                                                                          | <b>Study the dictation words for Sunday March 1.</b>                                                 |
| اللغة العربية  | لغتي:<br>حل ص ٧٠+٧١+٧٢                                                                                                                                                                                                                                     | من كتاب لغتي :<br>حل ص ٦٤                                                                            |
| اللغة العربية  | لغتي:<br>حل ص ٧٤                                                                                                                                                                                                                                           |                                                                                                      |
| <b>Math</b>    | <b>Clock project</b><br><b>L9.8 Analyze line plot (575-576)</b>                                                                                                                                                                                            | <b>H.W (577,578)</b>                                                                                 |
| <b>Science</b> | Ch.1 Matter<br>L.4 How Can Water Change?<br>SB p. 29                                                                                                                                                                                                       | Do # 3 page 29 in the science booklet                                                                |
| <b>French</b>  | Test                                                                                                                                                                                                                                                       | Study for the dictation                                                                              |