



## Grade 1 - F

ملحوظات: (١) يرجى إحضار كتاب الطالب (لغتي) طيلة أيام الأسبوع. (٢) نرجو تخصيص: (أ) دفترين لمادة اللغة العربية (دفتر للنسخ وآخر للإملاء). (ب) ملف إنجاز الطالب توضع فيه كافة الأوراق من أوراق عمل و تسميعات خطية وأعمال الطالب.	ملاحظات اللغة العربية
القرآن الكريم : تسميع سورة الفاتحة وقراءة سورة الناس فقه : تعظيم القرآن الكريم	الدراسات الإسلامية

Dear Parents,

Kindly consider the following:

- Reader's and Writer's Notebook= **RWN**
- Social Studies = **S.S.**
- Reading Textbook= **RTB**
- Reading Copybook= **RCB**
- High Frequency Words= **HFW**
- Comprehension, Vocabulary, and Skill Practice Book= **CVS**
- **The RWN, CVS & the Phonics Books** will be kept in classes, and they will only be sent in cases of any assignments (homework) or assessments (quizzes and

**English Note**

tests).

- Kindly make sure to send the three small English copybooks (blue) with your child to label them. (If the teachers didn't collect them.)

### Dictation

**Dictation due on Sun. Sept. 22<sup>nd</sup>**

**No Dictation is given in this week.**

### Journal

**Journal due on Sun. Sept 22<sup>nd</sup>**

**No Journal is given in this week.**

### French Note

**Listen to the song:**

**<https://www.youtube.com/watch?v=85f0dS003jl>**

### Computer Note

	Classwork	Homework
Class	Chapter#1: My Computer. Task 2:They are everywhere p.(10-11)	
lab	Chapter #1:My Computer. Task 3:The computer p.(12-13)	Review p.(12,13)
Note :	<b>Students will be able to recognize the uses of the computer.</b> <b>Students will be able to recognize the parts of the computer.</b> <b>Send the book with your son/daughter.</b>	

### Science Note

**Students are kindly requested to bring a pocket file to put extra worksheets in it.**

**Students are required to study highlighted parts and read the other parts.**

### Math Note

**Kindly note that the squared light blue small copy book is for math.**

# Sunday, September 15<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	Story: <b>A Big Fish for Max</b> <b>RTB:</b> pp.22-23 Individual and Choral Reading + Discussion of the story events.	<b>Practice Reading RTB</b> <b>pp.22-23</b>
<b>Phonics</b>	<b>Dictation + Initial</b> <b>Consonants p.8 + Online</b> <b>Song Related to the lesson.</b>	
اللغة العربية	لغتي من كتاب الطالب : نشيد دعاء ص ٩	من كتاب الطالب: حفظ النشيد + حل ص ١٤
<b>Math</b>	<u>L1.2</u> <u>Model Addition</u> <u>17-18.</u>	
<b>Science</b>	Ch.2 Plants And Animals L.1 What are Some Groups of Living Things? p. 59	
<b>French</b>	Fiche de presentation page: 3 "cahier du jour" ( <b>booklet</b> ).	

# Monday, September 16<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	Story: <b>A Big Fish for Max</b> RTB: pp.24-25-26 Individual and Choral Reading + Discussion of the story events /Acting out the story and exploring different characters' perspectives.	Practice reading RTB: pp.24-25-26 + Copy the High Frequency Words( <b>said-want-good-catch-no-put</b> ) twice in the handwriting copybook.
<b>Grammar 1</b>	<b>Types of Sentences</b> RWN: pp. Declarative sentences 175 + 184 Online Song	
اللغة العربية	<b>لغتي من كتاب الطالب:</b> من ص ١٠+١١+١٢+١٣	<b>من كتاب الطالب:</b> تتمة الجدول ص ١٨
<b>Math</b>	<u>L1.2</u> <u>Model Addition</u> <u>19-20.</u>	H.W pages 21-22.
<b>Science</b>	Ch.2 Plants And Animals L.1 What are Some Groups of Living Things? p. 60	

## Tuesday, September 17<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	Story: <b>A Big fish for Max</b> RTB: pp. 27-28 Individual and Choral Reading + discussion of the story events / Reading practice on the Ten Important Sentences.	Practice Reading pp.27-28.
<b>Spelling</b>	<b>Final Consonants p.9 + Activity ( Initial and Final Consonants)</b>	
اللغة العربية	لغتي من كتاب الطالب: شرح حرف (م) واتصاله مع المدود ص ١٥_١٧_١٨	لغتي من كتاب الطالب: قراءة ص ١٦
اللغة العربية	لغتي من كتاب الطالب: قراءة ص ١٦	
<b>Math</b>	<u>L1.3 Addition number Sentences.23-24.</u>	
<b>Science</b>	Ch.2 Plants And Animals L.1 What are Some Groups of Living Things? p. 61	
<b>Social Studies</b>	Unit 1 ,lesson 2 ( My Day) pp.10-11-12-13	<b>Review Lesson 1 ( Family Members) + Lesson 2(My Day)</b>

# Wednesday, September 18<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<p>Story: <b>A Big Fish for Max</b></p> <p>RTB: pp. 29-30 Individual and Choral Reading + Discussion of the story events /</p> <p>Explain and check comprehension by asking critical thinking questions.</p>	
<b>Grammar 2</b>	<p>Declarative Sentences p.182 + Online Game related to the lesson.</p> <p><a href="https://www.ixl.com/ela/grade-1/identify-statements">https://www.ixl.com/ela/grade-1/identify-statements</a></p>	<p><b>Write 1 or 2 declarative sentences on a decorated piece of paper.</b></p>
اللغة العربية	<p><b>لغتي من كتاب الطالب:</b> حل تمرين ١_٢_٣ ص ٢٠</p>	<p><b>لغتي من كتاب الطالب:</b> نسخ الكلمات على دفتر النسخ : فاطمة _ مريم _ قلم</p>
<b>Math</b>	<p><u>L1.3 Addition numbers Sentences.25-26.</u> <u>Cancel # 14</u></p>	
<b>Science</b>	<p>Ch.2 Plants And Animals L.1 What are Some Groups of Living Things? p. 62</p>	
<b>French</b>	<p>Le son [a] page :4 "cahier du jour"<b>(booklet)</b></p>	<p>Read le son [a] page :4 "cahier du jour" <b>(booklet)</b></p>

# Thursday, September 19<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Writing</b>	Picture Writing Sheet. 1. Observe 2. Think 3. Say 4. Write  Form a word bank on a given illustration.	
<b>Writing</b>	Picture Writing Sheet (Ask students to practice writing the words they chose on the board.)	
اللغة العربية	لغتي من كتاب الطالب: قراءة النص الإثرائي ص ٢١	قراءة ص ٢١
اللغة العربية	لغتي من كتاب الطالب: إملاء منظور ص ٢٠ تمرين (٤)	
<b>Math</b>	<u>L1.4</u> <u>Add 0 29-30.</u>	H.W 27-28
<b>Math</b>	<u>L1.4</u> <u>Add 0 31-32.</u>	H.W 33-34