



## Grade 1 – F

<p><b>ملحوظات:</b></p> <ul style="list-style-type: none"> <li>• يرجى إحضار كُتُب اللغة العربيّة طيلة أيّام الأسبوع.</li> <li>• دفتر النسخ يوم (الأربعاء , الخميس) .</li> <li>• دفتر الإملاء يوم ( الخميس)</li> </ul>	<p><b>ملاحظات اللغة العربية</b></p>
<p><b>القرآن الكريم:</b> تسميع سورة الكوثر وقراءة سورة الماعون</p> <p><b>توحيد:</b> درس الله رازقي</p>	<p><b>الدراسات الإسلامية</b></p>

<p><b>English Note</b></p>	<p><b>Reading Assessment # 2</b></p> <p>A Reading Assessment in two reading selections will be held on <b><u>Monday, November 25<sup>th</sup></u></b>:</p> <p><b><u>1 - Story: Honey Bees</u></b></p> <ul style="list-style-type: none"> <li>• The genre of the story: Expository Text</li> <li>• The skill related to the story: Compare &amp; Contrast RWN p.299</li> <li>• The HFWs (High Frequency Words) sheet related to the story in the Reading copybook+ RWN p.298</li> </ul>
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	<ul style="list-style-type: none"> <li>• The events of the story.</li> </ul> <p><b><u>2 - Story: A Place to Play</u></b></p> <ul style="list-style-type: none"> <li>• The genre of the story: Realistic Fiction</li> <li>• The skill related to the story: Sequence RWN p.315</li> <li>• The HFWs (High Frequency Words) in the CVS Booklet p.4 + RWN p.314</li> <li>• CVS Booklet pp.6 &amp; 7 (exercise C &amp; D only)</li> <li>• The events of the story.</li> </ul> <p><b>Review the Reading Comprehension Revision Sheet # 2</b></p>
<b>Dictation</b>	<p><b><u>Dictation due on Sunday November 24:</u></b></p> <p><b>No Dictation is given in this week.</b></p>
<b>Journal</b>	<p><b><u>Journal due on Sunday November 24:</u></b></p> <p><b>No Journal is given in this week.</b></p>
<b>French Note</b>	<p>Study for the graded reading page : 13 « Une souris-petit-gris-un tapis-une tulipe – un nid ».</p> <ul style="list-style-type: none"> <li>- <b>Please make sure to put the French book in a file.</b></li> <li>- <b>The French booklet (cahier du jour)+ the book+copy book+cahier d’activité N: 1(blue) should be sent every french period.</b></li> <li>- <b>Kindly make sure, your child has a new( cahier d’activité 1) not used</b></li> </ul> <p><b><u>Listen to the song:</u></b></p> <p><b>1- L’alphabet:</b></p> <p><a href="https://www.youtube.com/watch?v=85f0dS003jI">https://www.youtube.com/watch?v=85f0dS003jI</a></p>

	<p><b>2- Bonjour, Bonjour!</b>  <a href="https://youtu.be/atNkI6QFZ50">https://youtu.be/atNkI6QFZ50</a></p> <p><b>3- Alouette, Gentille Alouette</b>  <a href="https://youtu.be/udFlaqoKMDk">https://youtu.be/udFlaqoKMDk</a></p> <p><b>4- Les jours de la semaine:</b>  <a href="https://youtu.be/BiHYehk0tYo">https://youtu.be/BiHYehk0tYo</a></p>
<b>Computer Note</b>	<p>The computer assessment will be held in the second computer period on Week 11 as following:</p> <p><b><u>Tuesday November 19<sup>th</sup></u>: E, M</b></p> <p><b><u>Wednesday November 20<sup>th</sup></u>: A, C, D, F, I, J, K</b></p> <p><b><u>Thursday November 21<sup>st</sup></u>: B, G, H, L</b></p> <p>Study the revision sheet for the assessment.</p>
<b>Science Note</b>	
<b>Math Note</b>	

# Sunday, November 17th, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story: A Place to Play</b> <b>pp.22-23</b> Individual and Choral Reading +Discussion of the story events to develop students' critical thinking.	<b>H.W CVS Booklet</b> pp.6 & 7 (exercise C & D only)
<b>Phonics</b>	<b>Phonics Worksheet</b> (Long Vowels a,i,u) Students will be able to identify long vowels.	
اللغة العربية	من ملزمة اللغة العربيّة: حل ص ٣٨+٣٩+٤٠	من ملزمة اللغة العربيّة: السؤال الثاني ص ٤٦
<b>Math</b>	<b><u>L 3.4 Use Doubles to Add (229-230)</u></b>	<b>H.W</b> <b>215-216</b>
<b>Science</b>	Skills Handbook Part 1 L. 1 What Questions Do Scientists Ask? <b>p. 155</b>	
<b>French</b>	Dictation	

# Monday, November 18th, 2019

Subject	Class Work	Home Work
Reading	<b>Story: A Place to Play pp.24-25</b> Individual and Choral Reading+ Discussion of the story events to develop students' critical thinking.	Reread RTB "A Place to Play" <b>pp.24-25</b> to improve reading skills.
Grammar	<b>Grammar Worksheet</b> (Common & Proper Nouns + Special Titles) Students recap what has been taught & learned.	
اللغة العربية	من ملزمة اللغة العربية : ص ١٧	من ملزمة اللغة العربية: ص ١٨ التدريب على الإملاء - فَصِّلِي أَجْمَلُ الْفُصُولِ.
Math	<b><u>L 3.4 Use Doubles to Add (231-232)</u></b>	<b>H.W</b> <b>233-234</b>
Science	Skills Handbook Part 1 L. 1 What Questions Do Scientists Ask? <b>pp. 156 - 157</b>	
Computer	Revision period.	<b>Study the revision sheet for the assessment.</b>

## Tuesday, November 19th, 2019

Subject	Class Work	Home Work
Reading	<b>Story: A Place to Play pp.26-27</b> Individual and Choral Reading + Discussion of the story events /Acting out the events of the story and exploring different characters' perspectives.	
Phonics	<b>Story: A place to Play pp.28-29</b> Individual and Choral Reading + Discussion of the story events /Acting out the events of the story and exploring different characters' perspectives.	
اللغة العربية	لغتي من كتاب الطالب: شرح الحرف ص ٨٠+٨١+٨٤	
اللغة العربية	لغتي من كتاب الطالب: قراءة ص ٨٢+٨٣	
Math	<b><u>L3.6 Problem Solving</u></b> <b><u>Act it out (245-246)</u></b>	
Science	Skills Handbook Part 1 L. 1 What Questions Do Scientists Ask? <b>SB p.1</b>	
Social Studies	<b>Unit 3 /Lesson 1:</b> <b>What is Earth? pp.59 till 64</b>	

# Wednesday, November 20th, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>Children's Day Activity</b> The United Nations has declared this day as <b>Children's Day</b> . This day is intended to promote the welfare & wellbeing of children and also to celebrate childhood.	
<b>Grammar</b>	<b>Story : A Place to Play pp.30-31</b> Individual and Choral Reading +Discussion of the story events to develop students' critical thinking	Reread RTB "A Place to Play" <b>pp.30-31</b> to improve reading skills.
اللغة العربية	لغتي من كتاب الطالب: ص ٨٥+٨٦	لغتي من كتاب الطالب: قراءة الدرس ص ٨٢
<b>Math</b>	<b>L3.7 Make 10 to Add</b> <u>(249-250)</u>	<b>Mep 11</b>
<b>Science</b>	Skills Handbook Part 1 L. 1 What Questions Do Scientists Ask? <b>SHEET</b>	
<b>French</b>	Read page : 10 « Les jours de la semaine » Le cahier du jour + C.W. page :11-12 N :1-2	Do N :3-4 page 12 « Graded H.W»
<b>Computer</b>	<b>Assessment</b>	

# Thursday, November 21st, 2019

Subject	Class Work	Home Work
<b>Writing</b>	<b>Compare &amp; Contrast</b> Writing Sheet (Teacher's Model) Introduction + Explanation (Students learn to use the Venn Diagram Graphic Organizers to find the similarities & differences between two characters, topics, things etc...)	
<b>Reading</b>	<b>Reading Revision Sheet</b> Using the skills of revising and editing.	<b>Review the Reading Comprehension Revision sheet # 2 &amp; study the assigned pages for the Reading Assessment # 2 in the (English notes) for Monday Nov.25 to boost your test grade.</b>
اللغة العربية	نسخ على دفتر النسخ : الكتب على الرف. + قراءة ص ٨٧ من كتاب الطالب	لغتي من كتاب الطالب: قراءة ص ٨٧
اللغة العربية	إملاء : فَصِّلِي أَجْمَلُ الْفُصُولِ.	
<b>Math</b>	<b><u>L3.7 Make 10 to Add</u></b> <b><u>(251-252)</u></b>	<b>H.W 248</b>
<b>Math</b>	<b><u>L3.8 Make Add in Any Order.</u></b> <b><u>(256-257-258)</u></b>	<b>H.W</b> <b>253-254</b>