

Weekly Plan (1) - Term (1)

Grade 3

Sept.09th to Sept. 13th , 2018

Notes to Teachers: Prepare

Day	Period	Class work	Homework
Sunday 09/9/2018	Reading	Unit Theme: Living and Learning Introduction to the theme: Video Essential Question: Reading Copybook/worksheet Discussion of Genre: Narrative Poem: RTB: p.28 Story: <i>When Charlie McButton Lost Power</i> RTB: pp.30-45/Picture Walk	
	Phonics	Short and Long Vowels Phonics Book: pp.5,7	Phonics Book: p.6
Monday 10/9/2018	Reading	Story: <i>When Charlie McButton Lost Power</i> RTB: pp.30-45 Vocabulary, HFW: RWN: p. 43 Listening to the story and discussion	Revise the meaning of the HFW /worksheet and read the paragraph on p.27, RTB

	Grammar 1	Sentences RWN: pp. 44 Grammar song: online Pearson resources	RWN: p.50
Tuesday 11/9/2018	Reading	Story: <i>When Charlie McButton Lost Power</i> RTB: pp.30-45 Reading Skill: Literary Elements RWN: p.41 Reading Practice: choral and individual reading Sing a song related to the selection (online Pearson resources)	Revise the meaning of Characters & Setting in the RWN: p.41 and practice reading the Ten Important Sentences from the story
	Spelling	Short a Words: Syllables VC/CV RWN: pp. 40,45	RWN: p.49
Wednesday 12/9/2018	Reading	Story: <i>When Charlie McButton Lost Power</i> RTB: pp.30-45 Reading Practice Sing a song related to the selection (online Pearson resources)	Practice reading the Ten Important Sentences from the story
	Grammar 2	Sentences RWN: pp. 96 Grammar song: online Pearson resources	RWN: p.50
Thursday 13/9/2018	Writing	The Writing Process RWN: pp.38,39,	

	Writing	The Paragraph Structure	Write a four sentences paragraph to say what you would like to be in the future./ worksheet
Social Studies		Unit 1: My Community Lesson1: Saudi Arabia Beyond Borders: pp.5-8	Read the lesson. Be prepared to talk about Saudi Arabia
Journal		No Journal is given in this week.	
Dictation due on Sun. Sept.16	Copy the following words twice in the Practice Spelling Part of the Spelling copybook: <i>drum, chop, rock, sack, list, tag, desk, rib, job, mess, sad, dust</i>		
Notes for English Topics	<p>Dear Parents, Kindly consider the following:</p> <ul style="list-style-type: none"> • Reader's and Writer's Notebook= RWN • Social Studies = S.S. • Reading Textbook= RTB • Reading Copybook= RCB • High Frequency Words= HFW • Comprehension, Vocabulary, and Skill Practice Book= CVS <p>• Kindly note that practice books will be kept in classes, and they will only be sent in cases of any assignments (homework and projects) or assessments (quizzes and tests).</p>		

GET ACQUAINTED



مدرسة الكون العالمية
AL-KON INT'L SCHOOL

Dear Grades III Parents,

We care about you and your children's wellbeing. Therefore, to make sure that you can easily adjust to our academic system, we would like to clarify few points that are related to our English and Social Studies subjects.

You may contact the English Department for any further clarification.

Note Index:

- 1- Period Distribution and Duration
- 2- Topics Notes
- 3- General Remarks
- 4- Abbreviations

Period Distribution and Duration:

Subjects	Number of Sessions per Week	Days
Reading	4	Sunday to Wednesday
Grammar	2	Monday & Wednesday
Phonics & Spelling	2	Sunday & Tuesday
Writing	2	Thursday
Social Studies	1	Check section schedule.

- Each session lasts for 45 minutes.
- English sessions are parallel for all grade two sections.
- Regarding Social Studies, students should follow their schedules.

Topics Notes:

- Please note that **digital learning** and interesting **visual aids, activities and projects** will consistently support the presentation and explanation of new concepts.

a) Reading:

- Please **send** **Reader's and Writer's Notebook** at the beginning of the school year. **Keep** Reading Street Textbook # 3.2 at home until you are asked to bring them.
- To cover all skills related to a reading selection: **vocabulary, genre, reading comprehension skill, written response and reading fluency**, the work on a given selection might take about two weeks. A short assessment will be conducted after the completion of each story selection.
- The **CVS Practice Booklet** will allow students to practice more the concepts introduced in class.
- **The Reading Copybook** will be used for **Written Responses** related to the reading selection and vocabulary practice.
- Reading **homework** is usually given in the above-mentioned consumables: Reading & Writing Notebook, Reading Copybook, or the CVS Practice Book.

b) Grammar:

- Grammar lessons are given following the grammar topics in the **Reader's and Writer's Notebooks**. Assessments on the grammar concepts introduced will be conducted periodically.
- **Extra Grammar exercises and revision sheets** are given when the need arises depending on our objectives and on our students' assimilation of the explained concept(s).
- Grammar **homework** is usually (an) RWN page(s) **or** an exercise in the Grammar & Writing Copybook.

c) Phonics & Spelling

- Phonics lessons are set through the **Phonics Book Level D and the WRN**. There will be a dictation and proofreading paragraph after each lesson.
- **Phonics homework** will be either be (a) phonics book page(s) or a page in the **RWN**. Students are encouraged to practice for their dictations in the **Phonics & Spelling Copybook**.

d) Writing:

- Writing lessons are given through stapled worksheets and classwork practice in the **Writing Copybook and the RWN**.
- Lessons are **gradually upgraded** starting from analyzing pictures, writing sentences, recognizing main ideas and details, to writing **different kinds of paragraphs**.

- Students are encouraged to use new **vocabulary** words, **strong words**, and expressions that she/he learned in school.
- Writing **homework** is mainly given through the **Journal Copybook**.

e) Journal:

- Journal instructions are always given **in the Weekly Plan**. The journal assignment is either to be written in the copybook or to be orally presented in class.
- **Written:** It might be a writing prompt to be answered on the Journal copybook.
- **Oral Presentations:** To enhance students' English speaking skills, sometimes journal topics are presented in the first reading session of the coming week (Sunday's reading session).
- Students should always check the Journal note in the weekly plan to get whether it has to be written or orally presented.
- Students take the journal copybooks on Thursdays, and teachers collect them back on **Sundays**. The copybook stays at school and is not distributed until Thursday.
- You will notice that the journals are not corrected word by word believing that the child will be frustrated upon looking at his journal copybook when it's all painted in our red pens. The aim is to encourage the child to express his/her ideas in writing.
- Parents, we expect to see mistakes, from the structure of the sentences to misspelled words, but this allows us to know your children's weaknesses and correct them accordingly

f) Spelling/Dictation:

- At most times, dictations are weekly held on **Sundays** during the first Phonics periods.
- The copybook is divided into two parts. The first part is for the dictation done in class; whereas, the second one is for your child to practice writing the words for the dictation.
- If your child has a misspelled word in the dictation, the teacher writes the word correctly. It's very important that your child rewrites the word 3 times and in a good handwriting. **If the student doesn't rewrite the misspelled word(s) correctly again at home, he/she will lose one mark from the same dictation.**
- Make sure that your child has his/her Spelling/Dictation copybook on Sundays. **If a student forgets his/her copybook, he/she will lose 2points from the dictation.**

- Since we do a lot per month, dictations are **not** repeated for any reason even upon a student's absence. This never affects the student's mark as we consider him/her as absent; it is not considered zero.

g) Social Studies:

- Social Studies subject is given through the textbook **Beyond Borders**.
- Students are responsible to always **review** each lesson taken in class. Focus is given to **most** of the lessons.
- Social Studies projects are sometimes assigned according to each Unit Theme.

General Remarks:

- A detailed note is always included in the weekly plan if students must prepare any project at home.
- **Laminate** and **label** all the books and copybooks and keep them in good condition.
- Our **grading system** is based on tests, pop-quizzes, class participation, projects and presentations, as well as the general study habits of students such as being neat and organized.
- We keep practice books at school since it's too much load for the students to carry all the books home. They are only sent in cases of any assignments (homework, quizzes, or tests).

Abbreviations:

Reader's and Writer's Notebook	RWN
Comprehension, Vocabulary, and Skill Booklet	CVS
Reading Textbook	RTB
Reading Copybook	RCB
High Frequency Words	HFV

Yours in Education,

Ms. Belgin Ersoy/ Academic Coordinator

Grade : 3

Date : September 9 to 13, 2018



Math
Weekly Plan # 2

Period	Class work	Homework	Feedback			
1	Sheet Subtraction					
2	Sheet write numbers in words					
3	Sheet about place value through thousands					
4	L1.1: Place Value Through Thousands p 9-10					
5	L1.1: Place Value Through Thousands p 11-12					

6

Homework as CW p 13-14

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Notes

Dear parents,

Kindly make sure that your child get his/her book, copybook, and math extra practice (MEP) to school.

(Please laminate and put a name tag on each book.)

Books,copybooks, and math extra practice will be kept in class. They will only be sent if there is a homework assignment or test.

Please provide your child with a blue file,which will be used for the math homework.

Homework assignments have to be completed and given to the teacher the next day.

Please note the following abbreviations:

- Math Text Book : **MTB**
- Math Extra Practice Booklet : **MEP**
- Math Copybook : **MCB**



Weekly plan #

Day	Class work	Homework	Feedback		
1	<u>Physical Science</u> <u>Chapter 1: Forces and Motion</u> <u>Lesson 1: What is Motion?</u> Page 8 - 11	Study page 9			
2	<u>Physical Science</u> <u>Chapter 1: Forces and Motion</u> <u>Lesson 1: What is Motion?</u> Page 12-13	Study page 12 and 13			
3	<u>Physical Science</u> <u>Chapter 1: Forces and Motion</u> <u>Lesson 1: What is Motion?</u> Worksheet				
4	<u>Physical Science</u> <u>Chapter 1: Forces and Motion</u> <u>Lesson 1: What is Motion?</u> Activity				
Notes	Students are kindly requested to bring a pocket file for science worksheets.				

Department de francais

.From 09 Sept-----13 Sept

Week 2

classe de :Grade 3

1 st period	Présentation+ les consignes.	H.W: A lire (read) les consignes.
2 nd period	Les consignes + page de garde .	A lire (read) les consignes.

French Note:

-Please bring the French copybook daily

Computer Department Weekly Plan

Grade (3)

Term 1

Week (2)

(Girls & Boys)

	Classwork	Homework
Class	Introduction to the computer book "Digital Kids: Racer"	
lab	Chapter #1:My Devices. Task 1: Store p.(8&9). Students will be able to recognize storage devices.	
Note :		

اليوم	عمل الصف	الواجب
الحصّة الأولى	من كتاب الطالب: حل تمارين التهيئة والاستعداد ص 10,9 + نص الاستماع ص 12,11	الأحد
الحصّة الثانية	من كتاب الطالب : نص الاستماع + حل ص 14+13	الاثنين
الحصّة الثالثة	من كتاب الطالب: قراءة درس (عادل في الطائرة) ص 17,16 + مناقشة شفوية ص 18	الثلاثاء
الحصّة الرابعة	من كتاب الطالب: قراءة الدرس كاملاً + حل ص 18,19,20.	الأربعاء
الحصّة الخامسة	من كتاب الطالب : قراءة الدرس كاملاً + حل 21,22,23.	الخميس
الحصّة السادسة	من كتاب الطالب : قراءة الدرس كاملاً + حل ص 24	
الحصّة السابعة	من كتاب الطالب: نشيد ص 15	

ملحوظات:

1- الرجاء احضار لغتي (كتاب الطالب) طيلة أيام الاسبوع .

2- نرجو تخصيص:

(أ) دفتريين لمادّة اللّغة العربيّة (دفتر للنسخ وآخر للإملاء).

(ب) ملفّ إنجاز الطالب توضع فيه كافّة الأوراق من أوراق عمل و تسميعات خطيّة وأعمال الطالب.

***الدراسات الإسلامية: القرآن الكريم: قراءة سورة النبأ