



## Grade 2 - E

|  |                       |
|--|-----------------------|
| ملحوظات:<br>(١) يرجى إحضار كتاب الطالب ( لغتي ) + كتاب القواعد ( القسم الأول ) طيلة أيام الأسبوع.<br>(٢) نرجو تخصيص:<br>(أ) دفترين لمادة اللغة العربية (دفتر للنسخ وآخر للإملاء).<br>(ب) ملف إنجاز الطالب توضع فيه كافة الأوراق من أوراق عمل و تسميعات خطية وأعمال الطالب. | ملاحظات اللغة العربية |
| القرآن الكريم : تسميع سورة الليل من آية ١ إلى آية ١٠<br>وتلاوة سورة الليل من آية ١١ إلى آية ٢١<br>فقه : آداب التعامل مع الناس (١)  | الدراسات الإسلامية    |

### English Note

Dear Parents,

Kindly consider the following:

- Reader's and Writer's Notebook= **RWN**
- Social Studies = **S.S.**
- Reading Textbook= **RTB**
- Reading Copybook= **RCB**
- High Frequency Words= **HFW**
- Comprehension, Vocabulary, and Skill Practice Book= **CVS**
- **The RWN, CVS & the Phonics books** will be kept in classes, and they will only be sent in cases of any

|               |   |                        |                  |                 |              |  |  |            |   |                        |               |  |  |
|---------------|---|------------------------|------------------|-----------------|--------------|--|--|------------|---|------------------------|---------------|--|--|
|               | <p>assignments (homework) or assessments (quizzes and tests).</p> <ul style="list-style-type: none"><li>Please make sure to send the four English copybooks with your child : Two small copybooks (blue) + Two big copybooks (yellow) (If the teachers didn't collect them.)</li></ul>  |                        |                  |                 |              |  |  |            |   |                        |               |  |  |
| Dictation     | <p><b><u>Dictation due on Sun.Sept.22</u></b></p> <p>No Dictation is given in this week.</p>  |                        |                  |                 |              |  |  |            |   |                        |               |  |  |
| Journal       | <p><b><u>Journal due on Sun.Sept.22</u></b></p> <p>No Journal is given in this week.</p>  |                        |                  |                 |              |  |  |            |   |                        |               |  |  |
| French Note   | <p><b>Don't forget to bring your book and your copy book ( blue copy book)</b></p>  |                        |                  |                 |              |  |  |            |   |                        |               |  |  |
| Computer Note | <table><tr><td></td><td><b>Classwork</b></td><td><b>Homework</b></td></tr><tr><td><b>Class</b></td><td>Chapter#1:I use the computer<br/>Task 1:My computer p.(8-9)<br/>Classwork p.(10)</td><td></td></tr><tr><td><b>lab</b></td><td>Chapter#1: I use the computer<br/>Task 1: What is inside my computer? P.(11)</td><td>Graded homework p(13).</td></tr><tr><td><b>Note :</b></td><td colspan="2">Students will be able to recognize the parts of the computer.<br/>Send the book with your son/daughter.</td></tr></table> |                        | <b>Classwork</b> | <b>Homework</b> | <b>Class</b> | Chapter#1:I use the computer<br>Task 1:My computer p.(8-9)<br>Classwork p.(10) |  | <b>lab</b> | Chapter#1: I use the computer<br>Task 1: What is inside my computer? P.(11) | Graded homework p(13). | <b>Note :</b> | Students will be able to recognize the parts of the computer.<br>Send the book with your son/daughter. |  |
|               | <b>Classwork</b>  | <b>Homework</b>        |                  |                 |              |  |  |            |   |                        |               |  |  |
| <b>Class</b>  | Chapter#1:I use the computer<br>Task 1:My computer p.(8-9)<br>Classwork p.(10)  |                        |                  |                 |              |  |  |            |   |                        |               |  |  |
| <b>lab</b>    | Chapter#1: I use the computer<br>Task 1: What is inside my computer? P.(11)   | Graded homework p(13). |                  |                 |              |  |  |            |   |                        |               |  |  |
| <b>Note :</b> | Students will be able to recognize the parts of the computer.<br>Send the book with your son/daughter.  |                        |                  |                 |              |  |  |            |   |                        |               |  |  |
| Science Note  | <p><b>Students are kindly requested to bring a pocket file to put extra worksheets in it.</b></p> <p><b>Students are required to study highlighted parts and read the other parts.</b></p>  |                        |                  |                 |              |  |  |            |   |                        |               |  |  |
| Math Note     | <p><b>Kindly note that the squared light blue small copy book is for math.</b></p>  |                        |                  |                 |              |  |  |            |   |                        |               |  |  |

# Sunday, September 15<sup>th</sup>, 2019

| Subject               | Class Work   | Home Work  |
|-----------------------|--|--|
| <b>Reading</b>        | <b>Unit Theme: Exploration</b><br>Story: <b>The Twin Club</b> Reading practice and discussion of the story events.<br>RTB: pp.30-31-32 | Practice reading pp.30-31-32   |
| <b>Phonics</b>        | Dictation +Medial Consonants p.9 in the Phonics Book + Online Song related to the lesson.  |  |
| اللغة العربية         | <b>من كتاب القواعد:</b><br>شرح درس الحرف/الكلمة الجملة ص٤<br>+أتمرن شفهيًا+ حل ١،٢،٥   | <b>من كتاب القواعد:</b><br>حل رقم ٢ ص٥                                   |
| اللغة العربية         | <b>من كتاب القواعد:</b><br>تنمة التمارين رقم ٤-٥-٧   |  |
| <b>Math</b>           | <u>L1.3 Doubles and near doubles</u><br><u>pages 23-24</u>   |  |
| <b>Science</b>        | Ch.2 Plants and Animals<br>L.1 What are the Parts of a Plant?<br>Pp.77,78  |  |
| <b>Social Studies</b> | Unit 1: Our Community<br><b>Lesson2: Living in a Community</b> pp.11-14  | Review Lesson 1 ( My Extended Family) + Lesson 2 (Living in a Community) |

# Monday, September 16<sup>th</sup>, 2019

| Subject              | Class Work   | Home Work  |
|----------------------|--|--|
| <b>Reading</b>       | <b>Story : The Twin Club</b><br>Individual and Choral Reading<br>+Discussion of the story events<br>RTB: pp.33-34<br>+CVS: p.6 ( the first part) | Practice reading pp. 33-34 & copy the first paragraph <b>p.33</b> from ( Then-Parents.) on the Reading copybook. |
| <b>Grammar<br/>1</b> | Declarative and Interrogative Sentences p.43 + Online Song related to the lesson.  |  |
| اللغة العربية        | لغتي:<br>قراءة درس صلة الرحم ص٢٧-<br>٢٨+مناقشة شفوية   | من كتاب القواعد:<br>حل رقم ٦ ص٦  |
| <b>Math</b>          | <u>L1.3 Doubles and near doubles</u><br><u>pages 25-26</u>   | <b>H.W pages</b><br><b>27</b><br><b>MEP2</b>   |
| <b>Math</b>          | <u>L1.4 Make a 10.</u><br><u>Pages 29-30.</u>  |  |
| <b>Science</b>       | Ch.2 Plants and Animals<br>L.1 What are the Parts of a Plant?<br>p.79  |  |

## Tuesday, September 17<sup>th</sup>, 2019

| Subject                  | Class Work  | Home Work   |
|--------------------------|---|---|
| <b>Reading</b>           | <b>Story: The Twin Club</b><br>RTB: pp.35-36-37<br>Reading practice and discussion of the story events. | Practice reading pp. 35-36-37                       |
| <b>Phonics/ Spelling</b> | Medial Consonants p.10 + Activity   |   |
| اللغة العربية            | لغتي<br>قراءة الدرس + حل ص ٢٩-٣٠-٣١   | لغتي من كتاب الطالب:<br>قراءة درس صلة الرحم ص ٢٧-٢٨ |
| <b>Math</b>              | <u>L1.4 Make a 10.</u><br><u>Pages 31-32</u>  |   |
| <b>Science</b>           | Ch.2 Plants and Animals<br>L.1 What are the Parts of a Plant?<br>Pp.80,81                               |   |
| <b>French</b>            | Révision de phonetique<br>(fiche n.1)   | Read fiche n.1                                      |

# Wednesday, September 18<sup>th</sup>, 2019

| Subject              | Class Work   | Home Work  |
|----------------------|--|--|
| <b>Reading</b>       | Story: The Twin Club RTB:<br>pp.38-39<br>Reading practice and discussion<br>of the story events. Use the<br>words country & neighborhood<br>in meaningful sentence on the<br>Reading copybook. | Practice Reading pp.38-39  |
| <b>Grammar<br/>2</b> | Declarative & Interrogative<br>Sentences pp.48-86 + Online<br>song   | Write declarative and<br>interrogative sentences on a<br>decorated piece of paper. |
| اللغة العربية        | لغتي:<br>حل ص ٣٣-٣٢  | لغتي من كتاب الطالب:<br>قراءة درس صلة الرحم ص ٢٧-<br>٢٨+ حفظ المفردات ص ٢٩         |
| اللغة العربية        | لغتي:<br>حل ص ٣٤   |  |
| <b>Math</b>          | <b><u>L1.5 Add Three numbers.</u></b><br><b><u>Page 36.</u></b>  | H.W 33,34<br>Cancel #12,13   |

# Thursday, September 19<sup>th</sup>, 2019

| Subject        | Class Work   | Home Work                                     |
|----------------|--|---|
| <b>Reading</b> | Story: The Twin Club RTB:<br>pp.40-41-42-43<br>Reading practice and discussion<br>of the story events. ( Act out<br>the story events.) |   |
| <b>Writing</b> | Picture Writing<br><b>Strategy:</b><br>1. Observe<br>2. Think<br>3. Say<br>4. Write  |   |
| اللغة العربية  | لغتي:<br>حل ص ٣٥   | لغتي من كتاب الطالب:<br>حل ص ٣١ مكنون (أكتب). |
| <b>Science</b> | Ch.2 Plants and Animals<br>L.1 What are the Parts of a<br>Plant?<br>Science Booklet (SB) p.18  | Study L.1                                     |
| <b>Math</b>    | <b><u>L1.5 Add Three numbers.</u></b><br><b><u>Page 37,38.</u></b>   | <b>H.W 39-40</b>                              |
| <b>French</b>  | La rencontre book p.8  | Read book p.8                                 |