







### Grade 1 - A

<ul> <li>ويرجى إحضار كُتُب اللّغة العربيّة طيلة أيّام الأسبوع.</li> <li>احضار كتاب لغتي الجزء الثاني + ملزمة اللغة العربية (الجزء الجزء الأول) طيلة أيام الأسبوع بالإضافة إلى دفتر الإملاء يوم الأربعاء.</li> </ul>	عيبهال عناكم للم
قران:قراءة سورة الزلزلة من آية (٥) إلي آية (٧) تسميع سورة الزلزلة من (١) إلي (ه) فقه:الوضوء	الدراسات الإسلامية

Dear Parents:
A Reading Assessment (#1) in two reading selections will be held on Monday, February 24 <sup>th</sup> Make sure your son/daughter studies the following:
1.Story:Frog & Toad Together  -The genre of the story: Animal Fantasy -The skill related to the story: Author's Purpose RWN Book p.363 + CVS pp.19-20 -The HFWs(High Frequency Words) RWN Book p.362 + CVS pp.21-22 -The events of the story.

	2 Stowy Whom Am My Animal Enjands?		
	2-Story: Where Are My Animal Friends? The corre of the story Drome		
	-The genre of the story: Drama The skill related to the story: Draw Conclusion DWN		
	-The skill related to the story: Draw Conclusion RWN		
	Book p.395 The HEWs (High Fraguency Words) DWN Book p.304		
	-The HFWs(High Frequency Words) RWN Book p.394		
	+ CVS pp.34-35-36		
	-(The events of this story are not included in the		
	assessment)		
	Review the Reading Revision Worksheet # 1		
	Dictation due on Sunday February 23:		
<b>Dictation</b> No dictation is given in this week.			
	Journal due on Sunday February 23:		
Journal	No journal is given in this week.		
	Two Journal is given in this week.		
	<b>French Test will be held on week 6 :</b>		
	Tuesday 25 <sup>th</sup> Feb for grade 1: A-H-E.		
	Wednesday 26 <sup>st</sup> Feb for grade1: D-F-I-L-M-G.		
	Thursday 27 <sup>nd</sup> Feb for grade1: C-J-K-B.		
	<b>♣</b> Study for the test :		
	O Les jours de la semaine (Booklet page 10 -11-12)		
	[ Matching].		
	<ul> <li>Les mois de l'année (Booklet page 23-24-25)</li> </ul>		
French Note	[ Write in order/ know what is the next month		
	name].		
	<ul><li>Fiche de revision n:1 (copy book blue)</li></ul>		
	` **		
	Lettre (o) page 31 (the book) [Spelling]		
	- Please make sure to put the French book in a		
	file.		
	- The French booklet ( cahier du jour)+ the		
	book+ copy book+ cahier d'activités N: 1(blue)		
	book, copy book, camer a activities in it (blue)		

	should be sent every French period Kindly make sure, your child has a new( cahier d'activités 1+ cahier d'activités 2 ) not used
	Listen to the song:
	<ul> <li>Bonjour, Bonjour!</li> <li><a href="https://youtu.be/atNkI6QFZ50">https://youtu.be/atNkI6QFZ50</a></li> </ul>
	<ul> <li>Alouette, Gentille Alouette</li> <li><a href="https://youtu.be/udFlaqoKMDk">https://youtu.be/udFlaqoKMDk</a></li> </ul>
	<ul> <li>Les jours de la semaine :</li> <li><a href="https://youtu.be/BiHYehk0tYo">https://youtu.be/BiHYehk0tYo</a></li> </ul>
	<ul> <li>La danse des canards :</li> <li><a href="https://youtu.be/7LBalPQ8TtI">https://youtu.be/7LBalPQ8TtI</a></li> </ul>
	<ul><li>J'aime les fruits</li><li><a href="https://youtu.be/nJ03KjwiIVM">https://youtu.be/nJ03KjwiIVM</a></li></ul>
Computer Note	Send the book with your son/daughter.
Science Note	Kindly do the assignment on your pearsonrealize account.
Math Note	

# Sunday, February 16<sup>th</sup>, 2020

Subject	Class Work	Home Work
Reading	Story: Where Are My Animal Friends? Essential Question p.191-192 /Concept Talk Video and written response: prompt in the RCB + Explain the Genre:  Drama Sing a song related to the selection (Pearson realize resources)	
Phonics	<b>Dictation + Phonics Book: Final Blends</b> p.107 Students identify final blends.	
اللغة العربية	مراجعة	تـذكير الإمتحان ليوم غدٍ
اللغة العربية	مراجعة مراجعة	
Math	L 6.5 Add Tens and ones regrouping (472-473).	MEP 30-31
Science	Ch.1 Energy L.3 What is Light? p.25	
French	Revision sheet	

### Monday, February 17<sup>th</sup>, 2020

Subject	Class Work	Home Work
Reading	Story: Where Are My Animal Friends? pp.193-194 Discussion of the story events + Acting out the events of the story and exploring different characters' perspectives.	Reread Story: Where Are My Animal Friends? pp.193-194 to improve reading skills.
Grammar 1	RWN Book: Verbs for Past and for Future p.367+ 376 Students understand that verbs change form depending on their relationship to time.	
اللغة العربية	اختبار	التّدرب على الإملاء ليوم الأربعاء: (الرّياضةُ تقوّي الجسمَ .) + حل ص ٥٥
Math	L 6.5 Add Tens and ones regrouping (473-474).	H.W 475-476.
Science	Ch.1 Energy L.3 What is Light? p.26	
Computer	Chapter#4: Let's type. Task 4:Select and change a word pp.(56-57)	

# Tuesday, February 18<sup>th</sup>, 2020

Subject	Class Work	Home Work
Reading	Story: Where Are My Animal Friends? pp.195-196-197 Discussion of the story events + Acting out the events of the story and exploring different characters' perspectives.	
Phonics	Worksheet (Blends) (Students recap what has been taught & learned)	
اللغة العربية	لغتي كتاب الطّالب: شرح حرف (ي) ص ٥٢ +٥٥ تمرين ١ ص ٥٦	
Math	<u>L6.6 Subtract Tens</u> (480-481).	
Math	L6.6 Subtract Tens (482). L6.7Count Back by 10 (487-488).	
Science	Ch.1 Energy L.3 What is Light? p.27	
French	Activity+ revision for the test	

# Wednesday, February 19<sup>th</sup>, 2020

Subject	Class Work	Home Work
Reading	Reading Assessment Revision Worksheet # 1 Using the skills of	Study the Reading Revision Worksheet # 1
	revising & editing.	for the next week.
Grammar	RWN Book: Verbs for Past and for Future p.374 + IXL games https://www.ixl.com/ela/grade-1/selec-the-sentence-that-tells-about-the-future.	Write on a decorated piece of paper verbs for past and verbs for future.
اللغة العربية	<b>لغتي كتاب الطّالب:</b> قراءة ص ٥٣ + ص ٥٤	حل ص ٦٥ تمرين ٣+ قراءة الدّرس
اللغة العربية	إمــلاء ليوم الأربعاء : (الرِّياضةُ تقُوي الجسمَ .)	
Math	L6.6 Subtract Tens (482). L6.7Count Back by 10 (487-488).	H.W 483-484.
Computer	Robotics Activity "Cooling Fan"	

### Thursday, February 20<sup>th</sup>, 2020

Subject	Class Work	Home Work
Reading		Study for the Reading Assessment # 1 on Monday,Feb.24
Writing	ania	
اللغة العربية	Globalizamia	قراءة الدّرس ص ٣٥
Math		H.W 489-490.
Science		Study L.3
Social Studies		