



## Grade 1 - H

<p>❖ يرجى إحضار كُتُب اللغة العربيّة طيلة أيّام الأسبوع.</p> <p>❖ احضار كتاب لغتي الجزء الثاني + ملزمة اللغة العربية (الجزء الأول) طيلة أيام الأسبوع .</p> <p>❖ تذكير بالاختبار ليوم الاثنين ٢/١٧ / ٢٠٢٠ . من ملزمة اللغة العربية في الصّفحات التّالية : ٤٧ - ٤٨ - ٦١ - ٦٢ - ٦٣ - ٦٤ - ٦٥ - ٦٨ - ٦٩ - ٧٠ - ٧٣ - ٧٤ - ٧٥ - ٧٦</p>	<p><b>ملاحظات اللغة العربية</b></p>
<p>قرآن / تسميع سورة العاديات من آية (٦) إلى آية ( ١١ ) قراءة سورة الزلزلة من آية ( ١ ) إلى آية ( ٥ ) توحيد / درس احب الله ربي</p> <p>ملاحظة : يوم الخميس سيكون نشاط عن ثمرة الزيتون وفوائد وسيكون نشاط داخل الصف رسم وتلوين نرجو احضار الألوان مع قلم رصاص</p>	<p><b>الدراسات الإسلامية</b></p>


**Dear Parents :**


### English Note


**A Reading Assessment ( # 1) in two reading selections will be held on Monday, February 24<sup>th</sup>**  
**Make sure your son/daughter studies the following :**  
**1.Story:Frog & Toad Together**  
-The genre of the story: Animal Fantasy  
-The skill related to the story: Author's Purpose RWN  
Book p.363 + CVS pp.19-20


	<p>-The HFWs(High Frequency Words) RWN Book p.362 + CVS pp.21-22 -The events of the story.</p> <p><b><u>2-Story: Where Are My Animal Friends?</u></b> -The genre of the story: Drama -The skill related to the story : Draw Conclusion RWN Book p.395</p> <p>-The HFWs(High Frequency Words) RWN Book p.394 + CVS pp.34-35-36 <b>Review Reading Revision Worksheet # 1</b></p>
<b>Dictation</b>	<p><b><u>Dictation due on Sunday February 16:</u></b> Copy the following sentences story: Toad &amp; Frog Together p.138 (from Toad.. till.. grow) twice in the Homework part of the Spelling (Dictation) copybook:</p> <p>Toad looked at the ground. The seeds still did not start to grow.</p>
<b>Journal</b>	<p><b><u>Journal due on Sunday February 16:</u></b> Do Journal # 11 Look at the pictures and write about each season (spring, summer, autumn, winter). Use the following words to help you in your writing:</p> <p>sunny-snowy-hot-flowers-cold-windy-swim-play-hot drink-lemonade-soft breeze-snowman</p>
<b>French Note</b>	<ul style="list-style-type: none"> <li><b><u>French Test will be held on week 6 :</u></b> Sunday 23<sup>th</sup> Feb for grade 1: H-I-A-E-F. Monday 24<sup>st</sup> Feb for grade1: G-J-L-D-M. Tuesday 25<sup>nd</sup> Feb for grade1:C-K-B</li> </ul>

- **Study for the test:**

-  Les jours de la semaine (Booklet page 10 -11-12) Matching.

-  Les mois de l'année (Booklet page 23-24-25) Write in order/ know what is the next month name.

-  Fiche de revision n:1 (copy book blue)


-  Lettre (o) page 31 (the book) Spelling

- **Please make sure to put the French book in a file.**
- **The French booklet ( cahier du jour)+ the book+ copy book+ cahier d'activités N: 1(blue) should be sent every French period.**
- **Kindly make sure, your child has a new( cahier d'activités 1+ cahier d'activités 2 ) not used**

**Listen to the song:**

-  Alphabet:


**<https://www.youtube.com/watch?v=85f0dS003jI>**

-  Bonjour, Bonjour!

**<https://youtu.be/atNkI6QFZ50>**

-  Alouette, Gentille Alouette

**<https://youtu.be/udFlaqoKMDk>**

-  Les jours de la semaine :

**<https://youtu.be/BiHYehk0tYo>**

-  La danse des canards :

**<https://youtu.be/7LBalPQ8TtI>**

<b>Computer Note</b>	Kindly send the book with your son/daughter. Homework sheets will be collected on week 4.
<b>Science Note</b>	A science Assessment will be held during Week 4 - 3 <sup>rd</sup> period in Ch.1 L1 and L2. Students are required to study the summary sheet.
<b>Math Note</b>	<b>A Math Assessment will be held on Monday Feb 10<sup>th</sup> Chapter 5 L.(1,2,6,7,8,11).</b>

# Sunday, February 9<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Show &amp; Tell Presentation:</b> <b>What's your talent?</b> Students take turns to show their talents and tell their teacher & classmates about them.	
<b>Phonics</b>	<b>Blends with l pp.103-104 (from 1 till 4)</b> Students identify blends with l and the sounds they stand for.	
اللغة العربية	من ملزمة اللغة العربية: شرح الشدة ص ٦٨	حل ص ( ٧٠ )
<b>Math</b>	MEP 25,27,28,29	Study for the Math Assessment
<b>Math</b>	<u>L6.2 Count on tens and ones (454,455)</u>	
<b>Science</b>	Ch. 1 Energy L.1 What gives Off Heat? Science Movie	
<b>French</b>	Dictée	Read lettre (d) p:28 (the book)

# Monday, February 10<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Critical Thinking Frog &amp; Toad</b> <b>RTB p.142</b> Answer question # 2 Why do you think the author made some words in big letters? in the RCB + <b>CVS p.25</b> <b>Q # II</b>	
<b>Grammar 1</b>	<b>Worksheet</b> (Students recap what has been taught & learned)	
اللغة العربية	من ملزمة اللغة العربية: حل ص ٦٩	
<b>Math</b>	<u>Assessment #3</u>	H.W 451-452.
<b>Science</b>	Revision	Study for the Assessment

## Tuesday, February 11<sup>th</sup>, 2020

Subject	Class Work	Home Work
Reading	<b>Story : Where are my Animal Friends? HFWs</b> RTB p.187 + RWN : 394 + CVS pp.34-35-36/ Use vocabulary cards ( Pearson realize) online resources when explaining the vocabulary words(Learning is Fun)	
Phonics	<b>Phonics Book :Blends with s</b> <b>pp.105-106(from 1 till 8)</b> Students identify blends with s and the sounds they stand for.	
اللغة العربية	من ملزمة اللغة العربية: شرح المذكر والمؤنث ص ٧٣ ص ٧٤	
اللغة العربية	من ملزمة اللغة العربية: حل ص ٧٥ ص ٧٦	
Math	<u>L6.2 Count on tens and ones</u> <u>(455,456)</u>	
French	Learning the names of fruits and vegetables in French	
Computer	Chapter#4: Let's type Task 4:Select and change a word p.(56-57)	

# Wednesday, February 12<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Students Model # 3 Main Idea</b> (Students identify the main idea of a text and use strategies to practice finding a main idea independently.)	
<b>Grammar</b>	<b>Students Model # 3 Main Idea</b> (Students identify the main idea of a text and use strategies to practice finding a main idea independently.)	
اللغة العربية	لغتي كتاب الطالب: شرح حرف ( خ ) ص ٤٤ ص ٤٧ ص ٤٩	حل ص ( ٧٧ )
<b>Math</b>	L6.3 problem solving (460-461-462 cancel #17)	H.W 457-458.
<b>Science</b>	Assessment	
<b>Social Studies</b>	<b>Unit 3/Lesson 5: Looking at the Sky</b> pp.78 till 81	



## Thursday, February 13<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story: Where are my Animal Friends?</b> <b>Skill : Draw Conclusion RWN</b> <b>p.395</b> Students practice and apply drawing conclusions with familiar text.	<b>Study the dictation for Sunday, February 16.</b>  <b>H.W Social Studies Looking at the sky: pp.82-83</b>
<b>Writing</b>	<b>Farm Day</b> (Engage students in learning & fun activities)	
اللغة العربية	لغتي كتاب الطالب: قراءة ص ٤٥ ص ٤٦	لغتي كتاب الطالب: حل ص ٤٩ تمرين ٢ - ٣ + قراءة الدّرس ص ٤٥
اللغة العربية	لغتي كتاب الطالب: حل ص ٤٨ + قراءة ص ٥٠	
<b>Math</b>	L6.4problem solving (468-470).	H.W 463-464.
<b>Science</b>	<b>Farm Day Activity:</b> Planting and Recycling	
<b>Computer</b>	Class Project about corn farms using Microsoft Word	