



## Grade 3 - G

### ملحوظات:

- الرجاء إحضار الكتب كالتالي:
- \* **الأحد:** كتاب قواعد القسم الأول .
- \* **الاثنين الثلاثاء ، الأربعاء:** كتاب قواعد ، لغتي .
- \* **الخميس :** لغتي + دفتر الإملاء.

### ملاحظات اللغة العربية

القرآن الكريم : تسميع سورة الانسان من آية ١ إلى آية ٥  
قراءة سورة الانسان من آية ٦ إلى آية ٨  
تقييم سورة التحريم من آية ١ إلى آية ٣  
قراءة سورة التحريم من آية ٤ إلى آية ٧  
فقه / درس الدعاء  
توحيد / اركان الاسلام

### أولياء الأمور الكرام

سيتم عقد مسابقة القرآن الكريم بمشية الله الاسبوع الاول من شهر مارس  
من ١ / ٣ / ٢٠٢٠ إلى ٥ / ٣ / ٢٠٢٠  
لذا نرجو من سيادتكم التحضير للمسابقة قبل الموعد المحدد اعلاء  
الصور المحددة للمسابقة:  
الصف الاول : الأعلى / الطارق / الفجر  
الصف الثاني : الانفطار / المنافقون / الجمعة  
الصف الثالث : الملك / القلم / المرسلات  
ملاحظة : من يتقدم بعد الموعد المحدد اعلاء لن يقبل وسوف تتم الماسابقة  
دون حضور الأهالي.

### الدراسات الإسلامية

<b>English Note</b>	<p><b>Theme of the Month: Persistence</b></p> <p><b>Quote of the Month: The habit of persistence is the habit of victory.</b></p>
<b>Dictation</b>	<p><b><u>Dictation due on Sunday February 2:</u></b> Copy the following words twice in the Homework Part of the Spelling (Dictation) copybook:</p> <p>ate-saw-swam-threw-bought-sang-thought-took-wrote-sold</p> <p>*Choose two words from the list above and use each in a meaningful sentence in the Homework Part of the Spelling (Dictation) copybook.</p>
<b>Journal</b>	<p><b><u>Journal due on Sunday February 2:</u></b> No Journal is given in this week.</p>
<b>French Note</b>	<ul style="list-style-type: none"> <li>- <b><u>2<sup>nd</sup> period:</u></b> H.W for (F) will be next week.</li> <li>- <b>Please make sure to put the French book in a file (the book + copy book+ work book )</b></li> <li>- <b><u>The link of the song:</u></b> <a href="https://www.youtube.com/watch?v=2bzvcy337X4">https://www.youtube.com/watch?v=2bzvcy337X4</a></li> </ul>
<b>Computer Note</b>	<p>Kindly send the book with your son/daughter.</p> <p><b>Central to our approach is the belief that children learn most effectively when they are engaged in design, construction and interactive activities. Our leading school took advantage of this by opening the Robotics class and providing it with a set of tools to implement various activities which provide an excellent and unique learning design experience on an integrated system that includes mechanics, electronics, and computation. Accordingly, the Robotic Class will be held starting from this week during one of the computer periods as will appear in the weekly plan.</b></p>

<b>Science Note</b>	
<b>Math Note</b>	<b>Please bring math volume 1 and volume 2 (Laminated and Labeled).</b>

# Sunday, January 26<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story : Tops &amp; Bottoms</b> pp.314-315 Individual and Choral Reading + Discussion of the story events.	Use the words “ <b>bottom</b> ” & “ <b>clever</b> ” in meaningful sentences in the RCB <b>Remember to:</b> write the date, the title of the story & to write neatly to impress your teacher.
<b>Phonics</b>	<b>Dictation + Phonics Book:</b> Suffixes with words ending in final “e” <b>p.67</b> Students apply spelling rules when adding suffixes to base words that end in final e.	
اللغة العربية	قواعد: شرح درس الاسم المعرفة والنكرة + حل أتمرن شفهيًا ص ٦٤، ٦٥.	قواعد: حل رقم ٢ ص ٦٥. لغتي: حل املاء منسوخ ص ٣٥.
<b>Math</b>	<u>L7.6 Problem Solving</u> (399-400).	MEP 28
<b>Social Studies</b>	<b>Worksheet (Students recap what has been taught &amp; learned)</b>	
<b>French</b>	Graded reading book page 16 (lecture notée ) + song	Memories sheet 7/1 + 7/2.

# Monday, January 27<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story : Tops &amp; Bottoms</b> <b>pp.316-317</b> Individual and Choral Reading + Discussion of the story events.	Reread Story : Tops & Bottoms pp.316-317 to improve reading skills.
<b>Grammar 1</b>	<b>Grammar worksheet</b> to recap what students has taught & learned.	
اللغة العربية	قواعد: حل ص ٦٦.	قواعد: حل رقم ٣ ص ٦٩.
اللغة العربية	قواعد: شرح + أتمرّن شفهيًا ص ٦٧ + أتمرّن خطيًا (١) ص ٦٨.	
<b>Math</b>	<u>L7.7 Multiply by 0 and 1(404-405)+402</u>	
<b>Science</b>	Ch.4 Living Things L.1 How Can You Classify Animals? Pp. 161 - 162	
<b>Computer</b>	Robotics Activity "Cooling Fan"	

## Tuesday, January 28<sup>th</sup>, 2020

Subject	Class Work	Home Work
Reading	<b>Story : Tops &amp; Bottoms</b> <b>pp.318-319-320</b> Individual and Choral Reading + Discussion of the story events	
Phonics	<b>Phonics Book</b> : Suffixes with words ending in final e p.68 + Activity related to the lesson.	
اللغة العربية	لغتي: نشيد ص ٢٣.	
Math	<u>L7.7 Multiply by 0 and 1(406)</u> <u>L7.8 Divide by 0 and 1</u> <u>(409-410).</u>	
Math	<u>L7.8 Divide by 0 and 1</u> <u>(411-412).</u>	
Science	Ch.4 Living Things L.1 How Can You Classify Animals? Pp. 163 ( Fish / Amphibians)	

# Wednesday, January 29<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Vocabulary Worksheet + Story : Tops &amp; Bottoms</b> pp.321-322 Individual and Choral Reading + Discussion of the story events.	
<b>Grammar 2</b>	<b>RWN Book : Irregular Verbs</b> p.226 Students form & use regular & irregular past tense verbs in a complete sentence.	
اللغة العربية	لغتي: قراءة + مناقشة شفوية ص ٢٤، ٢٥، ٢٦.	لغتي: حفظ ال ٤ أسطر من النشيد ص ٢٣. + إملأء ليوم غد ص ٢٤ آخر سطر من قالت الأم ( إلى صغارنا ) ..
<b>Math</b>	<b><u>L8.1 Multiply by 6</u></b> <b><u>(430-431).</u></b>	<b>H.W</b> <b>407-408.</b> <b>Review table</b> <b>6,7,8</b>
<b>Science</b>	Ch.4 Living Things L.1 How Can You Classify Animals? Pp. 163 ( Reptiles / Birds / Mammals )	
<b>French</b>	(Des phrases pour parler) Page 16 + exercises 1-2 -3 page 17 .	(cahier d'exercices) workbook page 14 n° 2 – 3 + page 15 n° 4.
<b>Computer</b>	Chapter 5: My wired world. Task 2: knowledge treasure sites pp.(62-63)	

**Thursday, January 30<sup>th</sup>, 2020**

<b>Subject</b>	<b>Class Work</b>	<b>Home Work</b>
<b>Reading</b>	<b>Story : Tops &amp; Bottoms</b> pp.323-324-325 Individual and Choral Reading + Discussion of the story events.	Reread Story : Tops & Bottoms pp.323-324-325 to improve reading skills.
<b>Writing</b>	<b>Compare &amp; Contrast</b> Student's Model # 2 (Student's learn to use the Venn Diagram Graphic organizers to find the similarities and differences between two characters, topics, things, etc...	
اللغة العربية	نشاط .	لغتي: حل ص ٣٣، ٣٨.
اللغة العربية	املاء.	
<b>Math</b>	<b><u>L8.1 Multiply by 6</u></b> <b><u>432.</u></b> <b><u>Multiplication Quiz</u></b> <b><u>Tables 6,7,8</u></b>	<b>H.W</b> <b>413-414.</b> <b>Cancel #10</b>
<b>Science</b>	Ch.4 Living Things L.1 How Can You Classify Animals? Pp. 164 – 165 ( Sea Jellies / Arthropods )	