



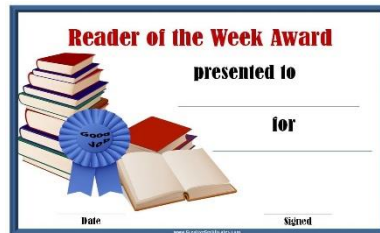
## Grade 1 – F

<p><b>ملحوظات:</b></p> <p>يرجى إحضار كُتُب اللغة العربيّة طيلة أيّام الأسبوع.</p> <p>احضار كتاب لغتي الجزء الثاني + ملزمة اللغة العربية (الجزء الأول) طيلة أيّام الأسبوع بالإضافة إلى دفتر الإملاء يوم الخميس .</p>	<p><b>ملاحظات اللغة العربية</b></p>
<p>القرآن الكريم : تسميع سورة العاديات فقة / درس أسمى هذي الأشياء</p>	<p><b>الدراسات الإسلامية</b></p>

### English Note

**Dear Parents:**

In order to motivate our students to read more, improve their self-esteem, and make reading a positive and rewarding experience, we'll be distributing (The Reader of the Week) award at the end of each week according to the reading performance of the student throughout the week. The best way to learn to read is to read.



**Theme of the Month: Responsibility**

**Quote of the Month: The price of greatness is responsibility.**

**Dictation**

**Dictation due on Sunday February 9 :**

No dictation is given in this week.

**Journal**

**Journal due on Sunday February 9 :**

**Show & Tell presentation:**

**Are you talented? What is your talent?**

**Be ready to show your teacher & classmates your hidden talent & to tell them about it.**



**French Note**

**Dear Parents:**

Study for the French dictation: Mars-Un domino-  
Mardi- une moto- Mai.

- **Please make sure to put the French book in a file.**
- **The French booklet ( cahier du jour)+ the book+copy book+cahier d'activité N: 1(blue) should be sent every french period.**
- **Kindly make sure, your child has a new( cahier d'activité 1) not used**

**Listen to the song:**

- L'alphabet:

<https://www.youtube.com/watch?v=85f0dS003jI>

- Bonjour, Bonjour!

	<p><a href="https://youtu.be/atNkI6QFZ50">https://youtu.be/atNkI6QFZ50</a></p> <ul style="list-style-type: none"> <li>Alouette, Gentille Alouette <a href="https://youtu.be/udFlaqoKMDk">https://youtu.be/udFlaqoKMDk</a></li> <li>Les jours de la semaine : <a href="https://youtu.be/BiHYehk0tYo">https://youtu.be/BiHYehk0tYo</a></li> <li>La danse des canards : <a href="https://youtu.be/7LBalPQ8TtI">https://youtu.be/7LBalPQ8TtI</a></li> <li>Les mois de l'année : <a href="https://youtu.be/ya1_m3lEsiY">https://youtu.be/ya1_m3lEsiY</a> <a href="https://youtu.be/ya1_m3lEsiY">https://youtu.be/ya1_m3lEsiY</a></li> </ul>
<b>Computer Note</b>	<p>✚ Send the book with your son/daughter.</p> <p>✚ <b>Do the Homework sheet.</b></p> <p>Central to our approach is the belief that children learn most effectively when they are engaged in design, construction and interactive activities. Our leading school took advantage of this by opening the Robotics class and providing it with a set of tools to implement various activities which provide an excellent and unique learning design experience on an integrated system that includes mechanics, electronics, and computation. Accordingly, the Robotic Class will be held starting from this week during one of the computer periods as will appear in the weekly plan.</p>
<b>Science Note</b>	A science Assessment will be held during Week 4 - 3 <sup>rd</sup> period in Ch.1 L1 and L2.
<b>Math Note</b>	<b>A Math Assessment # 3 will be held on <u>Monday Feb.10<sup>th</sup></u> Chapter 5 L.( 1,2,6,7,8,11)</b>

# Sunday, February 2<sup>nd</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story: Frog &amp; Toad Together</b> pp.134-135 Individual and choral reading: explanation and discussion of the story to develop students' critical thinking.	H.W RTB Copy p.134 from (Let the sun...to... grow) in the RCB (Handwriting Part) <b>Remember: to write the date, the title of the story and to write neatly to impress your teacher.</b>
<b>Phonics</b>	<b>Dictation + Phonics Worksheet (Hard &amp; Soft "c" &amp; "g")</b> to reinforce & re-teach phonics rules.	
اللغة العربية	من ملزمة اللغة العربية: شرح الفعل ص ٦١	التدرب على الإملاء ليوم الخميس: (أَعِدْكَ أَنْ أَكُونَ وَلَدًا مُهَذَّبًا.)
<b>Math</b>	<u>L5.11 Use symbols to Compare (411-412).</u>	H.W 413 – 414.
<b>Science</b>	Ch. 1 Energy L.1 What gives Off Heat? p.21	
<b>French</b>	Le son [d] page :5 «booklet » +La lettre [d] p : 28 « Jardin enchantée »+ Les mois de l'année p : 23 « Booklet »	Study for the graded reading p:31 do n:2 p:27 « cahier d'activités 1 bleu ».

# Monday, February 3<sup>rd</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story: Frog &amp; Toad Together pp.136-137</b> Individual and choral reading: explanation and discussion of the story to develop students' critical thinking.	
<b>Grammar 1</b>	<b>RWN Book : Verbs that don't add –s</b> pp.351 + 360 Students learn about subject verb agreement.	
اللغة العربية	من ملزمة اللغة العربية: حل ص ٦٢	من ملزمة اللغة العربية: حل ص ٦٥
<b>Math</b>	<u>L5.12 Numbers to 120</u> (418-419-420)	H.W 421 – 422.
<b>Science</b>	Ch. 1 Energy L.1 What gives Off Heat? p.22	
<b>Computer</b>	Robotics Activity "Glowing Snail"	

## Tuesday, February 4<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story : Frog &amp; Toad Together</b> <b>pp.138-139</b> Individual and choral reading: explanation and discussion of the story to develop students' critical thinking.	
<b>Phonics</b>	<b>Phonics Book : Blends with r</b> <b>p.101 + p.102 ( 1 till 8)</b> Students identify blends with r and the sounds they stand for.	
اللغة العربية	من ملزمة اللغة العربية: ص ٦٤، ٦٣	
اللغة العربية	لغتي كتاب الطالب: شرح حرف (ك) واتصاله مع المدود ص ٣٧ + ص ٤٠	
<b>Math</b>	<u>L5.13 Count to 120</u> (425-426).	
<b>Science</b>	Ch. 1 Energy L.1 What gives Off Heat? p.23	
<b>Social Studies</b>	<b>Unit 3/Lesson 4 Parts of a Map(2)</b> pp.73 till 76	

# Wednesday, February 5<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	Story: <b>Frog &amp; Toad Together</b> pp.140-141 Individual and choral reading: explanation and discussion of the story to develop students' critical thinking.	<b>Reread story: Frog &amp; Toad Together pp.140-141 to improve reading skills.</b>
<b>Grammar</b>	<b>Writing Extra Practice</b> (Students are able to identify the main idea in each paragraph).	
اللغة العربية	لغتي كتاب الطالب: قراءة ص ٣٨ + ص ٣٩	لغتي كتاب الطالب: حل ص ١٤ رقم (٢+٣)
<b>Math</b>	<u>L5.14 Read and write</u> <u>Numbers to 120</u> (430-431-432)	H.W 427-428.
<b>Science</b>	Ch. 1 Energy L.1 What gives Off Heat? SB p.35	
<b>French</b>	Graded reading p :31 : un toboggan- une corde – une tortue-une gomme- un domino-une moto Do n : 2 page 32 « cahier d'activités 1 blue »	Study for the dictation: Mars-Un domino- Mardi- une moto- Mai.
<b>Computer</b>	Chapter#4: Let's type. Task 2:Letters and Word p.(53) Task 3: Move around p.(54-55)	

# Thursday, February 6<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Parts of a Paragraph</b> (Student's Model # 2) Students identify the main idea of a text and use strategies to practice finding a main idea independently.)	<b>Social Studies H.W Parts of a Map(2) p.77</b>
<b>Writing</b>	<b>Parts of a Paragraph</b> (Student's Model # 2) Students identify the main idea of a text and use strategies to practice finding a main idea independently.)	
اللغة العربية	لغتي كتاب الطالب: ص ٤١، ص ٤٢	لغتي كتاب الطالب: قراءة الدرس ص ٣٨
اللغة العربية	إملاء: (أَعِدُّكَ أَنْ أَكُونَ وَلَدًا مُهَذَّبًا.)	
<b>Math</b>	Revision (436-437)	
<b>Math</b>	<u>L 6.1 Add Tens</u> (448-449)	H.W 433-434.