



Grade 1 - K

<p>يرجى إحضار كُتُب اللغة العربيّة طيلة أيّام الأسبوع.</p> <p>احضار كتاب لغتي الجزء الثاني + ملزمة اللغة العربية (الجزء الأول) طيلة أيام الأسبوع .</p>	<p>ملاحظات اللغة العربية</p>
<p>قران :تسميع سورة الزلزلة من آية(٥) إلى آية (٨).</p> <p>توحيد:بعض أنواع العبادة.</p>	<p>الدراسات الإسلامية</p>

<p>English Note</p>	<p>Theme of the Month : Honesty</p> <p>Quote of the Week: If you want to be trusted, be honest.</p>
<p>Dictation</p>	<p><u>Dictation due on Sunday March 1:</u></p> <p>Copy the following words twice in the Homework Part of the Spelling (Dictation) copybook:</p> <p>sandy-funny-puppy-hurry-windy-sky-cry-fly-sly-try</p> <p>*Choose two words from the list above and use each in a meaningful sentence in the Homework Part of the Spelling (Dictation) copybook.</p>

Journal

Journal due on Sunday March 1:

Do Journal # 19

What did you do at the beach?

Did you enjoy your time with your family there?

*Use these words to help you in your writing :

sandcastle-swim-beach ball-bucket and spade-seashells

French Note

French Test will be held on week 6 :

- Tuesday 25th Feb for grade1: A-H-E.
- Wednesday 26th Feb for grade1: D-F-I-L-M-G.
- Thursday 27th Feb for grade1: C-J-K-B.

Study for the test:-

- Les jours de la semaine (Booklet page 10 -11-12) [Matching].
- Les mois de l'année (Booklet page 23-24-25) [Write in order/ know what is the next month name].
- Fiche de revision n:1 (copy book blue)
- Lettre (o) page 31 (the book) [Spelling]

- Please make sure to put the French book in a file.
- The French booklet (cahier du jour)+ the book+ copy book+ cahier d'activités N: 1(blue) should be sent every French period.
- Kindly make sure, your child has a new(cahier d'activités 1+ cahier d'activités 2) not used

Listen to the song:

- Alphabet:
<https://www.youtube.com/watch?v=85f0dS003jI>
- Bonjour, Bonjour!
<https://youtu.be/atNkI6QFZ50>
- Alouette, Gentille Alouette
<https://youtu.be/udFlaqoKMDk>
- Les jours de la semaine :
<https://youtu.be/BiHYehk0tYo>
- La danse des canards :
<https://youtu.be/7LBalPQ8TtI>
- J'aime les fruits
<https://youtu.be/nJ03KjwiIVM>

Computer Note

-Kindly, send the book with your son/daughter.
-The computer assessment will be held on week 7 as following:
Tuesday, March 3rd : E ,M.
Wednesday, March 4th : J,A,C,D,F,K,I.
Thursday, March 5th : H,B,L,G.
-The revision sheets will be distributed on week 6.
-Study the revision sheet for the assessment.

Science Note

Kindly send the book , copybook and booklet with your son/daughter. Kindly DON'T solve or study any pages that weren't taken or mentioned in the weekly plan.

Math Note

Dear Parents,
Please Click <https://my.mheducation.com> to access McGraw Hill.

Sunday, February 23th, 2020

Subject	Class Work	Home Work
Reading	Story : Where are my Animal Friends pp.198-199 Discussion of the story events + Acting out the events of the story and exploring different characters' perspectives + Revision for the Reading Assessment.	Study the assigned pages for the Reading Assessment in the (English notes) for tomorrow to boost your test grade.
Phonics	Phonics Book :Vowels Sounds of y pp.111-112 (1 till 30) Students identify the different vowels sounds of y.	
اللغة العربية	من ملزمة اللغة العربية: شرح الفعل والإسم ص ٨١-٨٢	
Math	<u>L 6.8 Relate Addition and Subtraction of tens</u> (492-493).	MEP 33-34
Science	Ch.1 Energy L.3 What Is Light? SB p.36	
Computer	Chapter#4: Let's type. Task 4:Select and change a word pp.(56-57)	

Monday, February 24th, 2020

Subject	Class Work	Home Work
Reading	Reading Assessment # 1	
Grammar 1	Reading Assessment # 1	
اللغة العربية	من ملزمة اللغة العربية: حل ص ٨٣	لغتي كتاب الطالب: ص ٥٨
اللغة العربية	من ملزمة اللغة العربية: ص ٨٤	
Math	<u>L 6.8 Relate Addition and Subtraction of tens</u> (494).	H.W 495-496.
Science	Ch.1 Energy L.3 What Is Light? Sheet	
Social Studies	Worksheet (Students recap what has been taught & learned)	

Tuesday, February 25th, 2020

Subject	Class Work	Home Work
Reading	Story : Where are my Animal Friends pp :200-201-202 Discussion of the story events + Acting out the events of the story and exploring different characters' perspectives.	
Phonics	Listening to a short story to improve listening skills and language competence.	
اللغة العربية	لغتي كتاب الطالب: شرح حرف (ذ) واتصاله مع المدود ص ٥٩+ص ٦٢ + (١+٢) ص ٦٣	
Math	<u>L7.1 Tally Chart</u> <u>(511-512).</u>	
Science	Ch.1 Energy L.4 What Is Sound? p.28	
French	Activity+ revision for the test	

Wednesday, February 26th, 2020

Subject	Class Work	Home Work
Reading	Story: Where are my Animal Friends: 203-204-205 Discussion of the story events + Acting out the events of the story and exploring different characters' perspectives.	
Grammar	RWN Book : Verbs: Am, Is ,Are ,Was, Were pp.383 -392 Students demonstrate correct usage of different verbs.	
اللغة العربية	لغتي كتاب الطالب: قراءة ص ٦٠ + ص ٦١	لغتي كتاب الطالب: حل ص ٦٣ رقم (٣)
اللغة العربية	لغتي كتاب الطالب: ص ٦٤	
Math	<u>L7.2 problem solving make a table (517-518).</u>	
Math	<u>L7.3 Make a picture graph(522-523)</u>	H.W 513-514.
Computer	Chapter#4: Let's type. Task 4:Select and change a word pp.(58-59)	

Thursday, February 27th, 2020

Subject	Class Work	Home Work
Writing	Worksheet (Main Idea) (Students define & determine the main idea of a text)	
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اللغة العربية	لغتي كتاب الطالب: ص ٦٥ + ص ٦٦	لغتي كتاب الطالب: قراءة الدرس ص ٦٠
Math	<u>L7.3 Make a picture graph(525-526)</u> <u>L7.4 Read picture graph (527-528)</u>	H.W 520 MEP 35
Science	STEAM ACTIVITY	
French	Test	