

Notes\Quizzes\Tests Grade10SAT

| Subject | Note | | |
|----------------|--|--|--|
| English | English Assessment is on Wednesday, February 5th, 2020. | | |
| | Literature: | | |
| | Encountering the Other: The Challenge for the 21st Century pp. | | |
| | 232 – 243 | | |
| | Grammar: | | |
| | Participles and Participial Phrases pp. 61 – 66 | | |
| | Gerunds and Gerund Phrases pp. 67 — 70 | | |
| | Grammar Graded Classwork is on Tuesday, February 11th, 2020. | | |
| | Infinitive and Infinitive Phrases pp. 71 — 74. | | |
| Computer | In today's' technology-driven world, it's important now more than | | |
| | ever to prepare students for the future. Teaching robotics to young | | |
| | students throughout their schooling can increase their ability to be | | |
| | creative and innovative thinkers and more productive member | | |
| | society. By teaching our students the basics of robotics, we can | | |
| | open a whole new world to them and exciting opportunities that | | |
| | they wouldn't have access to otherwise. Accordingly, the robotics | | |
| | class will be held starting from this week during one of the | | |
| | computer periods as will appear in the weekly plan. | | |
| <u>French</u> | Kindly Note that French assesment#1(term 2) will be held on | | |
| | Wednesday, February 19, 2020 students have to study: | | |
| | 1.French work sheet | | |
| | 2.Chapitre 1.1 (Lénaïc, en Bretagne) questions et réponse. Page12 | | |
| | 3.Leçon 1.2 (un air de famille) page 14 et 15 | | |
| | 4.Emploi de qui | | |
| | 5.Cahier d'activités pages 5 et 6 | | |
| <u>Arabic</u> | ملاحظة: إحضاركتاب الطالب في كلّ أيام الأسبوع. | | |



| Grade10SAT - 1 Boys | | Sunday 02/02/2020 |
|---------------------|---|---------------------------------------|
| Subject | Class Work | Home Work |
| Literature | Literature 1: Unit 3: From The "Four Freedoms" | Literature 1: Unit 3: From The |
| | Speech. Analyze Craft and Structure on p. 279. | "Four Freedoms" Speech. Read pp. |
| | Read pp. 268 – 271. | 272 and 273. |
| Math | Algebra 2: lesson5.1: Operations with | H.W.: pages 307 & 308 # 20 to 27 |
| | Polynomials. C.W.: page 307 # 1 to 8 (all #), 10, | (all #), 28 to 38 (even #), 40, 41 to |
| | 12 & 14. | 60 (all #). |
| Islamic | التفسير: الدرس الثاني | |
| Physics | Continue Chapter 5 section 1 | P: 156 number 3. |
| H&G | الأقليات الإسلامية في آسيا | |
| History | Societies in Medieval Africa | |
| Chemistry | 11.3 Reaction in aqueous solution . page 369. | Homework -page 371 number 25 |
| | Class work discussion, what does a net ionic | |
| | equation show? | |
| Biology | solving 14.2 assessment | |



| Grade10SAT - 1 Boys | | Monday 03/02/2020 |
|---------------------|--|-------------------------------------|
| Subject | Class Work | Home Work |
| Chemistry | Predicting the formation of a precipitate page | Homework assessment page 373 |
| | 371. Class work discussion, how can you predict | number 30 |
| | the formation of a precipitate in a double | |
| | replacement reaction? | |
| Math | Check the previous homework | Remaining quesitons:pages 307 & |
| | | 308 # 20 to 27 (all #), 28 to 38 |
| | | (even #), 40, 41 to 60 (all #). |
| Computer | Assignment 4 & 5 pages 25-32 | |
| Biology | 14.3 | |
| Arabic | المتمّمات المنصوبة: المفعول به + المفعول لأجله ص 27. | |
| Islamic | الفقه: باب الجنايات | |
| H&G | تكملة درس الأقليات الإسلامية في آسيا | |
| Grammar | Grammar 1: Infinitive and Infinitive Phrases. | Grammar 1: Infinitive and |
| | Explain and do pp. 71 — 72. | Infinitive Phrases. Do the assigned |
| | | exercises. |



| Grade10SAT - 1 Boys | | Tuesday | 04/02/2020 |
|---------------------|--|-----------|------------|
| Subject | Class Work | Home Work | |
| Arabic | متابعة المتمّمات المنصوبة: المفعول المُطلق + المفعول فيه ص 28 و 29 من كتاب الطّالب. | | |
| | ص 28 و 29 من كتاب الطّالب. | | |
| Writing | Continue the Narrative Sheet | | |
| Islamic | القران : تلاوة سورة الحديد | | |
| French | Chapitre 1 En famille (livre pages 11 et 12): | | |
| | 1.Lénaïc, en Bretagne (livre page 12). 2.Un air de | | |
| | famille (livre page 14/15) | | |
| PE | | | |
| Physics | Chapter 5 section 1 | | |
| Math | Check the previous homework | | |
| Biology | continue 14.3 | | |



| Grade1 | LOSAT - 1 Boys | Wednesday 05/02/2020 |
|------------|---|--|
| Subject | Class Work | Home Work |
| Computer | Introduction to robotics | |
| Economics | Explain lesson 8.1: Starting a business. | Solve the assessment questions numbers 2 and 3 - Page 211 |
| Math | Algebra 2: lesson5.2: Dividing Polynomials. C.W.: page 315 # 4, 6, 7, 9, 10 & 11. | H.W.: page 315 # 12 to 17 (all), 20, 22 & 24 (using long division way), 26, 28 & 30 (using synthetic division). |
| History | Societies in Medieval Africa | |
| Islamic | القران : تسميع سورة الحديد من الاية ١- ٥ | |
| Literature | Literature 2: Unit 3: From The "Four Freedoms" Speech. Read pp. 274 and 276. | Literature 2: Unit 3: From The "Four Freedoms" Speech. Do Comprehension Check on p. 277. |
| PE | | |
| Math | Check the previous homework | Remaining quesitons:page 315 # 12 to 17 (all), 20, 22 & 24 (using long division way), 26, 28 & 30 (using synthetic division). |



| Grade10SAT - 1 Boys | | Thursday 06/02/2020 |
|---------------------|--|--------------------------------------|
| Subject | Class Work | Home Work |
| Chemistry | Writing and balancing Net ionic compound 373 | Homework page 373 number -31(|
| | | a — b — d) |
| Physics | Chapter 5 section 1 | P: 157 number 4 |
| Math | Check the previous homework | |
| French | Chapitre 1 En famille (livre pages 11 et 12): | A faire à la maison les exercices de |
| | 1.Lénaïc, en Bretagne (livre page 12). 2.Un air de | la page 5 et 6 (cahier d'activités) |
| | famille (livre page 14/15) | |
| Arabic | الحال والتمييز ص 30 من كتاب الطّالب. | |
| Economics | Explain lesson 8.2: Sole traders and Partnership | Reread the explained topics. |
| Novel | Frankenstein: Read and discuss Chapter 15. | Frankenstein: Read Chapter 16. |
| Grammar | Grammar 2: Infinitive and Infinitive Phrases. | Grammar 2: Infinitive and |
| | Explain and do pp. 73 — 74. | Infinitive Phrases. Do the assigned |
| | | exercises. |