



## Grade 2 - I

<p>ملحوظات: الرجاء إحضار الكتب كالتالي: *كتاب القواعد (القسم الأول) + كتاب (لغتي) طيلة أيام الأسبوع.</p>	<p>ملاحظات اللغة العربية</p>
<p>قرآن كريم : تلاوة سورة الشمس من آية ١١ إلى آية ١٥ توحيد : درس أعرف ربي بآياته ومخلوقاته فقه : درس أدعية دخول المسجد والمنزل والخلاء والخروج منها</p>	<p>الدراسات الإسلامية</p>

### English Note

#### Dear Parents :

- Kindly note that the RWN, CVS, and the Phonics Books will be kept in classes, and they will only be sent on Thursday for revision or in cases of any assignments (homework) or assessments (GCWs and tests).

#### Reading Assessment # 1 (Term 1)

A Reading Assessment in two reading selections will be held on **Monday, October 14<sup>th</sup>**

**\*Make sure your son/daughter studies the following:**

#### **1-Story : The Twin Club**

- The genre of the story: Realistic Fiction

- The skill related to the story: Literary Elements, Characters and Settings **RWN p.3**
- The HFWs (High Frequency Words) **CVS Booklet pp.3,4 & 5 + RWN p.2**
- The events of the story.
- The Critical Thinking Questions Related to the story # 2 & 3 in the Reading Copybook.

## **2- Story : Exploring Space with An Astronaut**

- The genre of the story: Expository Text
- The skill related to the story: Main Idea and Details **RWN p.15**
- The HFWs (High Frequency Words) **CVS Booklet pp.11,12 & 13 + RWN p.14**
- The events of the story.

**\*Review the Reading Comprehension Revision Sheet.**

**Theme of the month : Safety**

**Quote (Safety is as simple as a,b,c ,“always be careful”.**

Students will practice singing the given songs during English, Math and Science sessions. These songs will be sung during assembly as well.

The stories chosen for storytelling are digital, some will be projected by English teachers inside the classrooms and others will be projected in the Library during library sessions.

An awareness session about each theme will be presented to students.

	<p><b><u>Songs:</u></b>  <b><u>-Fire Safety</u></b>  <b><u>Stories:</u></b>  <b>-Storytelling for Classroom:</b>  <b>Grade 1-2-3 <u>Arthur's Fire Drill</u></b>  <b><u>Storytelling for Library:</u></b>  <b><u>Firefighter Pete</u></b>  <b>Fire Drill Expectations</b></p>
<b>Dictation</b>	<p><b><u>Dictation due Sun.Oct.20</u></b>  Copy the following sentences <b>twice</b> in the Homework Part of the Spelling (Dictation)copybook:  <b>The bag has a tag.</b>  <b>The cat is on the mat.</b></p>
<b>Journal</b>	<p><b><u>Journal due Sun.Oct.20</u></b>  No Journal is given in this week</p>
<b>French Note</b>	<p><b>Dear Parents :</b>  <b>please don't forget the French blue copy book and the book 1</b></p> <p><b><u>French test will be held on week 7 :</u></b>  Sunday 20/10 : 2L – 2F – 2H – 2D – 2C  Monday 21/10 : 2A- 2G- 2K- 2J-2B- 2I  Tuesday 22/10 :2 E-2N-2M</p> <p><b><u>The test will be in:</u></b></p> <ul style="list-style-type: none"> <li>• the revision sheet n : 1</li> <li>• Fiche 1 phonétique (sheet 1)</li> <li>• fiche 2 présentations (sheet2)</li> <li>• Leçon 1 : « La rencontre » ( the book P.8-9).</li> <li>• Leçon 2 : « Présentations » (the book P.10-11).</li> </ul>
<b>Computer Note</b>	<p><b>-Kindly send the book with your son/daughter.</b></p>

<b>Science Note</b>	SB =Science Booklet
<b>Math Note</b>	

# Sunday, October 13<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<b>Reading Comprehension Revision Sheet (The Twin Club)</b> (Exploring Space with an Astronaut) Using the skills of revising and editing.	<b>Review the Reading Comprehension Revision sheet &amp; study the assigned pages for the Reading Assessment in the (English notes) for tomorrow to boost your test grade.</b>
<b>Phonics</b>	<b>Phonics Worksheet Hard &amp; Soft "c" &amp; "g"</b>	
اللغة العربية	من كتاب القواعد: درس الاسم (هذا، هذه) + حل أتمرّن شفهياً + حل (١) ص ٢٣ + حل (٣) ص ٢٤	من كتاب القواعد: حل رقم (٢) ص ٢٤
<b>Math</b>	<u>L1.13 Two-step word problems</u> <u>88-90.</u>	<b>MEP</b> <b>Pages 4-5.</b>
<b>Science</b>	Ch.2 Plants and Animals L.3 What Are Some Parts Of Animals p.89 + SHEET	
<b>Computer</b>	Chapter1:I use the computer. Task 3:Mouse and Keyboard pp.(18-19)	

# Monday, October 14<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	Reading Assessment # 1	
<b>Grammar 1</b>	Reading Assessment # 1	
اللغة العربية	من كتاب القواعد: تتمة التمارين ٤-٥ ص ٢٤	من كتاب القواعد: حل رقم (٦) ص ٢٥
اللغة العربية	لغتي: قراءة درس الصديقان ص ٦٠+٦١ +مناقشة شفوية	
<b>Math</b>	<u>L1.13 Two-step word problems</u> <u>90-91.</u>	<b>H.W Pges</b> <b>91-92.</b>
<b>French</b>	Revision sheet	Study revision sheet
<b>Science</b>	Ch.2 Plants and Animals L.3 What Are Some Parts Of Animals p.90 - 91	

# Tuesday, October 15<sup>th</sup>, 2019

Subject	Class Work	Home Work
Reading	<b>New Story: Henry and Mudge Essential</b> Question pp.88-89 Concept Talk Video and Written response: prompt in the RCB Sing a song related to the selection (Pearson realize resources) <b>Genre:</b> Realistic Fiction	
Phonics	Phonics Book Short Vowel "a" pp.25-26 + Online Song Pearson Resources	
اللغة العربية	لغتي: قراءة الدرس + حل ص ٣٦ + ٦٤	
اللغة العربية	لغتي: حل ص ٦٥ + ٦٧	
Math	<u>H.W 92.</u>	
Science	Ch.2 Plants and Animals L.3 What Are Some Parts Of Animals p.92 – 93 ( Camouflage)	

# Wednesday, October 16<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	New Story: <b>Henry and Mudge</b> Skill: <b>Characters &amp; Setting</b> Video Envision It RWN p.27/ <b>Key details in a story help readers to better comprehend the text.</b>	
<b>Grammar 2</b>	Grammar Worksheet Common & Proper Nouns	
اللغة العربية	لغتي: حل ٦٨+٩٦	لغتي: حل ص ٦٦ (أكتب)
<b>Math</b>	<b><u>L2.1 Skip count on hundred chart (107,108).</u></b>	
<b>Social Studies</b>	<b>Unit 1 Lesson 4 :People Change in my Community pp.19 till 22</b>	<b>Review Lesson 4: People Change in my Community</b>
<b>Science</b>	Ch.2 Plants and Animals L.3 What Are Some Parts Of Animals p.93 ( Hard body parts and Poison )	Study SB Pp. 22 -23



# Thursday, October 17<sup>th</sup>, 2019

Subject	Class Work	Home Work
<b>Reading</b>	<p>Story: <b>Henry and Mudge HFWs related to the story</b></p> <p>RTB: p.87, guess vocabulary from context clues</p> <p>RWN: p.26 + CVS pp.19-20-21</p>	<p>Use the following words “shivered” &amp; “build” in meaningful sentences in the Reading Copy book.(Remember to write the date on the top of the page, write the title of the story and do your homework neatly)</p>
<b>Writing</b>	<p><b>Parts of a Paragraph</b></p> <p>Main Idea and details <b>(Student’s Model)/</b>The burger paragraph is a writing organizer that visually outlines the key components of a good paragraph. The burger technique is easy to remember &amp; easy to use.</p>	
اللغة العربية	<p>لغتي: حل ص ٧٠</p>	<p>لغتي: حل (الواجب المنزلي) ص ٧٠ على دفتر النسخ</p>
<b>French</b>	<p>Revision Sheet</p> <p>And revision sheet 1 - sheet 2</p>	<p>Study for the test</p>
<b>Math</b>	<p><u><b>L2.1 Skip count on hundred chart (109-110).</b></u></p>	<p>H.W Pages 111,112.</p>
<b>Math</b>	<p><u><b>L2.2 skip count by 2s,5s,10s. (113-114.)+#9 (112)</b></u></p>	<p><b>Foldable ch.1</b></p>
<b>Computer</b>	<p>Chapter1: I use the computer.</p> <p>Task 4:My workspace pp.(20-21)</p>	