Grade 2 - M

ملاحظات اللغة العربية	**ملحوظات:** الرّجاء إحضار الكتب كالتّالي: *كتاب القواعد (**القسم الأوّل**) + كتاب(**لغتي**)طيلة أيّام الأسبوع. **<u>*تذكير باختبار اللّغة العربيّة يوم الأربعاء بتاريخ ٢٠١٩/١٠/٣٠ من كتاب القواعد في الدّروس التّالية:</u>** • درس (الحرف/الكلمة/الجملة)ص ٤ -٥-٦ • درس (الكلمة/الجملة/الفقرة) ص١٠-١١-١٢ • درس (الاسم هذا/هذه) ص٢٢-٢٣-٢٤-٢٥
الدراسات الإسلامية	**قرآن كريم : تسميع سورة الشمس من آية ١٠ إلى آية ١٥** **توحيد : درس لماذا خلقنا الله ؟** **فقه : درس أدعية دخول المسجد والمنزل والخلاء والخروج منها**

English Note	**Theme of the Month** : **Safety** **Quote of the week : "Safety is as simple as a,b,c ,"always be careful."** Students will practice singing the given songs during English, Math and Science sessions. These songs will be sung during assembly as well. The stories chosen for storytelling are digital, some will

	be projected by English teachers inside the classrooms and others will be projected in the Library during library sessions. An awareness session about each theme will be presented to students. **Songs:** **-Fire Safety** **Stories:** **-Storytelling for Classroom:** **Grade 1-2-3 Arthur's Fire Drill** **Storytelling for Library:** **Firefighter Pete** **Fire Drill Expectations**
Dictation	**Dictation due Sun.Oct.27:** Copy the following words **twice** in the Homework Part of the Spelling (Dictation)copybook**:** **foxes-animal-hat-park-plant-balls-pan-fork-box-jug**
Journal	**Journal due Sun.Oct.27:** **Oral Presentation**: **What is your favorite animal (pet)?** Bring your favorite toy pet & be ready to talk about it in front of your teacher and classmates to impress them.
French Note	**Dear Parents:** **Please don't forget the French blue copy book and the book.** **French test will be held on week 7 :** Sunday 20/10 : 2L – 2F – 2H – 2D – 2C Monday 21/10 : 2A- 2G- 2K- 2J-2B- 2I Tuesday 22/10 :2 E-2N-2M **The test will be in:** • Fiche 1 phonétique (sheet 1) • fiche 2 présentations (sheet2)

	• Leçon 1 : « La rencontre » (the book P.8-9). • Leçon 2 : « Présentations » (the book P.10-11). ➢ **listen to the video :** lecon 2 : (qui est ce) : https://vimeo.com/291969137 https://www.youtube.com/watch?v=atNkI6QFZ50 https://www.youtube.com/watch?v=J76TiX-PElY https://www.youtube.com/watch?v=QA430gfY8xE
Computer Note	**-Kindly send the book with your son/daughter.**
Science Note	
Math Note	

Sunday, October 20th, 2019

Subject	Class Work	Home Work
Reading	**Story : Henry & Mudge pp.88 till 103** Listening to the whole story + Picture Walk (**Label the pictures)** explanation & discussion of the story events/Ask students to think about different types of equipment needed when camping outdoors.	
Phonics	**Dictation +Phonics Book: Short Vowel "i" p.27**	H.W : Phonics Book p.28 (Short Vowel "i")
اللغة العربية	**لغتي:** درس الحمامتان ص١٥٥,١٥٤	**لغتي:** قراءة درس الجار الصّغير ٧١-٧٢
Math	L2.2 skip count by 2s,5s,10s. pages(115,116).	H.W 117,118. Cancel # 5
Science	Ch.2 Plants and Animals L.3 What Are Some Parts Of Animals SB Pp.22-23	Study SB Pp. 22-23
Social Studies	**Classwork Sheet + Activity related to Lesson 4: (People Change in my Community)**	

Monday, October 21th, 2019

Subject	Class Work	Home Work
Reading	**Story : Henry & Mudge pp.91-92-93** Individual and choral reading: explanation and discussion of the story to develop students' critical thinking.	Reread pp.91-92-93 in the RTB to improve reading skills.
Grammar 1	**Singular and Plural Nouns** RWN Book : pp. 127 - 176 + Activity	H.W RWN Book : p.132 (Singular and Plural Nouns)
اللغة العربية	**لغتي:** قراءة درس الجار الصّغير ٧١-٧٢ +مناقشة شفهيّة	**لغتي:** حل ص٧٧ **(أكتب)** +قراءة الدّرس ص٧١-٧٢
Math	<u>L2.3 Problem solving find a pattern (119,120).</u>	MEP Page 6
Science	Ch.2 Plants and Animals L.3 What Are Some Parts Of Animals SB p.21	
Computer	Chapter#1: I use the computer. Task 2 & Task 3 revision.	

Tuesday, October 22th, 2019

Subject	Class Work	Home Work
Reading	**Story : Henry & Mudge** pp.94-95 Individual and choral reading: explanation and discussion of the story to develop students' critical thinking.	
Phonics	**Listening to a story** and answer questions related to it + Phonics Book (Short Vowel "u") p.29.	
اللغة العربية	**لغتي:** قراءة الدرس +حل ص٧٤,٧٣	
اللغة العربية	**لغتي:** حل ص٧٨،٧٦،٧٥	
Math	L2.3 Problem solving find a pattern (121,122).	
French	test	Listen to the videos

Wednesday, October 23th, 2019

Subject	Class Work	Home Work
Reading	**Story : Henry & Mudge** pp.96-97 Individual and choral reading: explanation and discussion of the story to develop students' critical thinking. **+ CVS p.24** part (D) only	Copy the first paragraph p.96 from (Henry till hike) in the Reading copybook.Make sure to write neatly and to impress your teacher with your nice handwriting.
Grammar 2	RWN Book :Plural Nouns that change Spelling pp.139-182 + Online song & game.	
اللغة العربية	**لغتي:** حل ص٨١-٧٩	**تذكير بالإملاء ليوم الخميس:** شَكَرَ الْجَارُ فَوَّازًا عَلَى حُسْنِ تَصَرُّفِهِ،وَدَعَا اللهَ أَنْ يُبَارِكَ فِيهِ.
اللغة العربية	**ورقة عمل (٤)**	
Math	L2.4 Repeated Addition (128-129-130).	H.W 131-132.
French	Fiche 3 (sheet 3) Qu'est ce que c'est ?	Reed sheet 3
Science	Ch.2 Plants and Animals L.3 What Are Some Parts Of Animals SHEET	

Thursday, October 24th, 2019

Subject	Class Work	Home Work
Reading	**Vocabulary Revision Sheet** + Story : Henry & Mudge p.98 Individual and choral reading: explanation and discussion of the story.	
Writing	Worksheet /Parts of a paragraph: Main Idea and details Writing Sheet (The Burger Paragraph is a writing organizer that visually outlines the key components of a good paragraph. The burger technique is easy to remember & easy to use.	Study the dictation words for Sun.Oct.27 **(foxes-animal-hat-park-plant-balls-pan-fork-box-jug)** and write it twice in the Homework Part of the dictation copybook.
اللغة العربية	**إملاء**	**لغتي:** حل ص ٨٠ + حل **(الواجب المنزلي)** ص ٨١
Science	Science Fun Activity **Hi Little Turtle**	
Math	L2.5 Repeated Addition with arrays (133-134).	H.W 124
Math	L2.5 Repeated Addition with arrays (135-136).	MEP Page 7 H.W 137-138.
Computer	Chapter#1: I use the computer. Task 4:My workspace pp.(20-21)	