

Today's Learners Are Tomorrow's Leaders

Mission: Al-Kon (Global) International School is committed to delivering high-quality education that empowers learners with profound knowledge and builds up their various skills.  
Vision: Al-Kon (Global) International School aims to hone the learners' critical thinking skills, develop their problem-solving skills, empower them with a passion for learning, and encourage them to be life-long learners.

**WEEKLY PLAN**  
**TERM 2**  
**WEEK 3**  
**GRADE 7 - 4**  
**BOYS' SECTION**

| Important Notes of the Week |  |
|-----------------------------|--|
| <u>Arabic</u>               | إحضار كتاب الطالب في كل أيام الأسبوع.  |
| <u>English</u>              | <b><u>Novel:</u> Read Chapters 12, 13, and 14 in the novel The Abduction. Do the novel Comprehension Sheet, which is due on January 31st, 2019. (The first part of the Novel Comprehension Sheet will be discussed and checked on January 24th, 2019, and the second part of the Novel Comprehension Sheet will be discussed and checked on January 31st, 2019).</b> |

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| Gr. 7 – 4 Sunday 20/01/2019 |                        |   |   |
|-----------------------------|------------------------|---|---|
| Period                      | Subject                | Class work  | Homework  |
| 1                           | Physics                | Chapter 2: Energy.<br>Section#2.1~2.6, All about energy.<br>Section#10.1, Hot and Cold.<br>Practice questions from the worksheet and the student's book.          | Study the lesson.<br>Solve the selected questions from the worksheet and the student's book.  |
| 2                           | Islamic                | تفسير سورة النمل آيات 27 الى 31 ص 19  | حفظ الأيتين 7 و 8 من سورة التغابن مع كتابتهما في الدفتر ليوم الخميس   |
| 3                           | English (Literature 1) | <b>After Twenty Years</b><br><b>Skill:</b> Make Inferences and Theme<br>Introduce the skills on p.359.<br>On p.370, explain <i>Situational and Verbal Irony</i> . | Search and bring examples related to the kinds of irony.  |
| 4                           | Social 1               | Check p.88.<br><b>Unit4- Lesson 3</b><br><b>Types of Location and Regions</b><br>Explain and highlight pp.89-90.  |   |
| 5                           | Math                   | L 4.6: Construct Functions p 319-321  |   |
| 6                           | Computer               | TechnoWonderland Book<br>Session 6:<br>Assignment 19: Introduction to Databases pg. 64 & 65   |   |
| 7                           | Biology                | Organisms and Their Environment   | Study Page 48-51<br>Sketch a figure of food chain that should include producer, primary consumer, secondary consumer, tertiary consumer and decomposer. |
| 8                           | Arabic                 | الوظيفة التَّحْوِيَّة:<br>الجر بحرف الجرّ ص 33<br>+<br>الأسلوب اللَّغْوِي:<br>النَّهْي ص 39 من كتاب الطَّالِب.  | خامساً ص 38 من كتاب الطَّالِب.  |

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| Gr. 7 – 4 Monday 21/01/2019 |                     |   |  |
|-----------------------------|---------------------|---|--|
| Period                      | Subject             | Class work  | Homework   |
| 1                           | Chemistry           | Formulae of ionic compounds   | Memorize from table in page 43 (groups of atoms) that are the polyatomic ions                |
| 2                           | Math                | L 4.7: Linear and Nonlinear functions p 327-329   |  |
| 3                           | Physics             | Chapter 10: Energy.<br>Section#10.2~10.4, Energy transfer.<br>Practice questions from the worksheet and the student's book. | Study the lesson.<br>Solve the selected questions from the worksheet and the student's book. |
| 4                           | Social 2            | Unit4- Lesson 3<br>Types of Location and Regions<br>Explain and highlight p.91.   | Do p.92.<br>Study Unit4- Lesson 3<br>Types of Location and Regions                           |
| 5                           | Math                | L 4.7: Linear and Nonlinear functions p 330-33  | P 333  |
| 6                           | Arabic              | التواصل الكتابي:<br>كتابة رسالة إخوانية 56 من كتاب الطالب.  | حفظ مضمون الرسالة ص 58 من كتاب الطالب.   |
| 7                           | English (Grammar 1) | Check pp.38&39.<br>Interjections<br>Explain p.363.<br>On p.364, do Ex.17.2A(7 to 10) & Ex.17.2B(17 to 20).                  | Do p.40 in the grammar workbook. Study Interjections.  |
| 8                           | Islamic             | أخلاق نهى عنها الإسلام ص 87   |  |

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| Gr. 7 – 4 Tuesday 22/01/2019 |                           |  |   |
|------------------------------|---------------------------|--|---|
| Period                       | Subject                   | Class work   | Homework  |
| 1                            | Chemistry                 | Covalent bonding   |   |
| 2                            | Computer                  | TechnoWonderland Book<br>Session 6:<br>Assignment 20: Examine Database Tables and Forms pg. 66,67 & 68   |   |
| 3                            | Math                      | L 4.8: Quadratic Functions p 335-337   |   |
| 4                            | Islamic                   | الإلحاد في أسماء الله وصفاته ص 146   |   |
| 5                            | English<br>(Literature 2) | <b>After Twenty Years</b><br>Introduce and explain the vocabulary words on p.370. Introduce the author and the background of the story on p.371.<br>Read and discuss pp.373-374. | Read pp.375 to 377, and do the marginal questions related to pp.373 to 377.   |
| 6                            | H&G                       | حياة النبي صلى الله عليه وسلم في مكة المكرمة   |   |
| 7                            | Biology                   | Organisms and Their Environment  | Study Page 48-52<br>Sketch a figure of pyramid of different "Trophic Levels" and show the direction of energy flow. |
| 8                            | French                    | Correction des exercices page 44<br>Fiche ludique  |   |

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| Gr. 7 – 4 Wednesday 23/01/2019 |                        |  |   |
|--------------------------------|------------------------|--|---|
| Period                         | Subject                | Class work   | Homework  |
| 1                              | H&G                    | حياة النبي صلى الله عليه وسلم في مكة المكرمة   |   |
| 2                              | Math                   | L 4.8: Quadratic Functions p 337-338   |   |
| 3                              | Islamic                | تابع سجود السهو 210  |   |
| 4                              | Physics                | Chapter 10: Energy.<br>Section#10.2~10.4, Continue energy transfer.<br>Practice questions from the worksheet and the student's book. | Study the lesson.<br>Solve the selected questions from the worksheet and the student's book.  |
| 5                              | Arabic                 | نصّ الدّعم:<br>لِمَنْ تَبْتَئِسُ الْحَيَاةُ؟! ص 67 من كتاب الطّالب.  |   |
| 6                              | French                 | Continuation p 77<br>Partie challenge A et B   |   |
| 7                              | English<br>(Grammar 2) | Writing<br>Response to Literature<br>Distribute the related sheet and explain the lesson.  | Study Response to Literature sheet.   |
| 8                              | Biology                | Organisms and Their Environment  | Study page 48-53<br>Sketch the figures of kinds of pyramids;<br>1. A pyramid of numbers.<br>2. A pyramid of biomass.<br>3. A pyramid of energy. |

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| Gr. 7 - 4 Thursday 24/01/2019 |                        |  |   |
|-------------------------------|------------------------|--|---|
| Period                        | Subject                | Class work   | Homework  |
| 1                             | Math                   | L 4.8: Quadratic Functions p 338-339   | P 355 - 356   |
| 2                             | English (Writing)      | <b>Novel Discussion</b><br>Discuss and correct the first part in the novel comprehension sheet.  |   |
| 3                             | Islamic                | تسميع غيب آية 7 و 8 من سورة التغابن  | تسميع غيب آية 9 من سورة التغابن                         |
| 4                             | English (Literature 3) | <b>After Twenty Years</b><br>Read and discuss pp.375-377.<br>Check the marginal questions.<br>Do the critical thinking questions no.2& 3<br>Distribute the answer key. | Use the vocabulary words on p.370 in a short paragraph. |
| 5                             | PE                     |  |   |
| 6                             | French                 | Continuation p 77<br>Partie challenge C  | Exercices 1 et 2 page 45                                |
| 7                             | Arabic                 | تعبير كتابي:<br>تسليم الموضوع:<br>الأنترنت بين النفع والضرر.   |   |
| 8                             | Chemistry              | Other covalent compounds   |   |