



## Grade 3 - J

<p>الرجاء إحضار الكتب كالتالي:</p> <p>* الأحد: كتاب قواعد القسم الأول .</p> <p>* الاثنين : كتاب قواعد ، لغتي .</p> <p>* الثلاثاء ، الأربعاء : كتاب لغتي .</p> <p>* الخميس : كتاب قواعد + لغتي .</p>	<p><b>ملاحظات اللغة العربية</b></p>
<p>القرآن الكريم : قراءة سورة الإنسان من آية ١ إلى آية ٥</p> <p>تلاوة / قراءة سورة الملك</p> <p>فقه / درس آية الكرسي</p>	<p><b>الدراسات الإسلامية</b></p>

<p><b>English Note</b></p>	<p><b>Theme of the Month: Persistence</b></p> <p><b>Quote of the Month: The habit of persistence is the habit of victory.</b></p>
<p><b>Dictation</b></p>	<p><b><u>Dictation due on Sunday January 26 :</u></b></p> <p>Copy the following words twice in the Homework Part of the Spelling (Dictation) copybook:</p> <p>(walk-learns-shivering-cleaned-shorter-burned-disturbed-younger-dullest-rougher)</p> <p>*Choose two words from the list above &amp; use each in a</p>

	meaningful sentence in the Homework Part of the Spelling (Dictation) copybook
<b>Journal</b>	<p><b><u>Journal due on Sunday January 26 :</u></b>  Write a short paragraph about the Mid-Year-Vacation. How did u spend it? Where did you go? Did you enjoy your time?  Use these words to help you in your writing:  traveled –family-visited-played-excited-games-mall-party</p>
<b>French Note</b>	<ul style="list-style-type: none"> <li>- <b><u>1<sup>st</sup> period:</u></b> H.W for (A, M,I) will be next period.</li> <li>- <b><u>2<sup>nd</sup> period:</u></b> H.W for (F) will be next week.</li> <li>- <b>Please make sure to put the French book in a file (the book + copy book+ work book )</b></li> <li>- <b><u>The link of the song:</u></b>  <a href="https://www.youtube.com/watch?v=2bzvcy337X4">https://www.youtube.com/watch?v=2bzvcy337X4</a></li> </ul>
<b>Computer Note</b>	
<b>Science Note</b>	
<b>Math Note</b>	<b>We will have a Math contest for grades 1, 2, 3.</b>

# Sunday, January 19<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story: Tops and Bottoms</b> <b>Essential Question</b> Concept Talk Video and Written response: prompt in the RCB <b>/Picture Walk</b> (Label the pictures) + Genre : Animal Fantasy	
<b>Phonics</b>	<b>Phonics Book :Suffixes</b> pp.63- 64 Students able to identify and spell roots ,suffixes, prefixes and syllable constructions correctly.	
اللغة العربية	قواعد: شرح درس اسم .حرف .فعل + أتمرن شفهياً ص ٧٦ + حل ص ٧٧.	قواعد: حل رقم ٣ ص ٧٨.
<b>Math</b>	<b><u>L7.3 Double a known fact (377- 378). level 1Math super heroes contest.</u></b>	Review table 8
<b>Science</b>	<b><u>Chapter 3: Plants.</u></b> <b>Worksheet ( Seed parts)</b>	
<b>French</b>	5 minute flash back Read page 16 ( the book) + fiche 7 /1	Memories sheet 7/1

# Monday, January 20<sup>th</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story : Tops and Bottoms</b> Vocabulary Words(HFWs) RTB pp.306-307 RWN p.145 + CVS pp.33-34	<b>Review Story : Tops and Bottoms</b> Vocabulary Words (HFWs) <b>CVS</b> pp.33-34.
<b>Grammar 1</b>	<b>RWN Book : Present, Past, Future Tenses</b> pp.215-221 Students understand that verbs change form depending on their relationship to time	<b>H.W RWN Book</b> : Present ,Past, and Future Tenses p.240
اللغة العربية	قواعد: حل ص ٧٨، ٧٩.	قواعد: حل رقم ٤ ص ٧٨.
اللغة العربية	لغتي: حل التقويم التشخيصي ص ٨، ٩، ١٠.	
<b>Math</b>	<b><u>L7.3 Double a known fact (379-380).</u></b> +level 2 Math super heroes contest.	H.W 381-382.
<b>Science</b>	<b><u>Chapter 3: Plants.</u></b> <b><u>Lab session(Celery experiement)</u></b>	
<b>Computer</b>	<b>Chapter #4: My wired world</b> <b>Task 1: search for anything p. (59).</b>	

## Tuesday, January 21<sup>st</sup>, 2020

Subject	Class Work	Home Work
Reading	<b>Story: Tops and Bottoms 310-311</b> Individual and Choral Reading + Discussion of the story events.	
Phonics	<b>Phonics Book :Comparative Forms</b> -er,-est pp.65-66 (1 <sup>st</sup> part only) Students learn to use –er & -est to compare between two or more things.	
اللغة العربية	لغتي: حل ص ١١، ١٢.	
اللغة العربية	لغتي: نشاطات التهيئة ص ١٧، ١٨ + الاستماع ص ١٩، ٢٠.	
Math	<b><u>L7.4 Multiply by 4</u></b> <b><u>(383-384) level 3 Math super</u></b> <b><u>heroes contest.</u></b>	
Science	<b><u>Planting activity</u></b>	

# Wednesday, January 22<sup>nd</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Story : Tops and Bottoms</b> pp.312-313 Individual and Choral Reading + Discussion of the story events.	<b>Reread Story: Tops and Bottoms</b> pp.312-313 to improve reading skills.
<b>Grammar 2</b>	<b>Grammar Revision Sheet</b> Subject verb agreement +Present, Past and Future Tenses (Students recap what has been taught & learned)	
اللغة العربية	لغتي: حل ص ٢١، ٢٢.	لغتي: حل ص ١٣.
<b>Math</b>	<b><u>L7.4 Multiply by 4</u></b> <b><u>(385-386).</u></b>	
<b>Math</b>	<b><u>L7.5 Divide by 4</u></b> <b><u>(391-392) .</u></b>	H.W 387-388. Cancel# 7,8,9
<b>Social Studies</b>	<b>Unit 3 lesson 1 : Our Arab Countries</b> pp.63 till 67	

# Thursday, January 23<sup>rd</sup>, 2020

Subject	Class Work	Home Work
<b>Reading</b>	<b>Superhero Day</b> (Students watch a <b>Superhero movie</b> . This makes the language learning process more entertaining and enjoyable + <b>Superhero Sheet</b> for building character.	<b>Social Studies H.W. : Review Unit 3 Lesson 1: Our Arab Countries pp.63 till 67</b>
<b>Writing</b>	<b>Compare &amp; Contrast</b> Student's Model # 1 (Student's learn to use the Venn Diagram Graphic organizers to find the similarities and differences between two characters, topics, things, etc...	
اللغة العربية	قواعد: قاعدة املائية ص ٨١ + حل ص ٨٢.	قواعد: حل آخر جملتين من ص ٧٨.
<b>French</b>	Read page 16 (the book) + fiche 7 / 2	Memories sheet 7 / 2 + Study for the graded reading page 16 (the book).
<b>Math</b>	<u>Math Super Heroes contest Certificates</u>	H.W 393-394.Cancel#10,11 Review table 8
<b>Science</b>	<u>Superheroes Activity</u>	
<b>Computer</b>	Chapter #4: My wired world Task 1: search for anything p. (60-61).	